



History and Geography Curriculum (New September 2025)



	AUTUMN 1 HISTORY	AUTUMN 2 GEOGRAPHY	SPRING 1 HISTORY	SPRING 2 GEOGRAPHY	SUMMER 1 HISTORY	SUMMER 2 GEOGRAPHY
Year 1	Historical Enquiry: How can we use evidence to find out about the past?	Fieldwork Enquiry - Around Our Locality: What makes our local area special?	Toys: How have toys changed over the past 80 years?	The United Kingdom: What are the countries of the UK like?	Travel and Transport: How much has changed in travel and transport since the first boat and why?	Weather Explorers: Is weather the same across the world?
Year 2	History of Emergency Services: How has the work of people who help us changed over time?	Continents and Oceans: What makes our world wonderful?	The Titanic: Why is the Titanic important and why is it still remembered today?	Fieldwork Enquiry – Seasides: Would you choose to live by the sea?	Kings and Queens and Castles: What did kings and queens of the past build castles in Britain for?	Contrasting Places in Kenya: How is life similar in Nairobi, Mombasa and Narok?
Year 3	Chronology - The Ancient Civilisations: How old is ancient?	Fieldwork Enquiry - Local Land Use: Why is land used the way it is in our local area?	Stone Age to Iron Age: How did life change for people living in Britain during the Stone Age and Bronze Age?	Volcanoes and Earthquakes: Why do people continue to live near tectonic hazards?	The Romans: What impact did the Roman Empire have upon lives in Britain?	Regional study and European Comparison - Italy (Sicily Region): What are the similarities and differences between our local region and Sicily?
Year 4	Anglo-Saxons and Scots: How did the Anglo-Saxons change life in Britain and how significant was the change?	Fieldwork Enquiry - Settlements: Is change in our local settlement a good thing?	Vikings and Anglo-Saxons: How did the Vikings come to settle in Britain and help to form a united country?	Rivers and the Water Cycle: Where does water come from and is it running out?	Ancient Egypt: Why is ancient Egypt considered to be a significant civilisation?	Climate Zones and Biomes: What are the physical and human features of the North West Brazil region?
Year 5	Second World War: How did the Second World War impact the whole world and why did it involve so many people?	Mountains: Are all mountains the same?	Crime and Punishment: Did the punishment always fit the crime in the past?	Latitude, Longitude and Time Zones: Where would you choose to travel?	Kingdom of Benin: What was life like in the Kingdom of Benin's society?	Fieldwork Enquiry - Food Distribution and Climate: Where does our food come from?
Year 6	Industrial Revolution: How did one new invention transform Victorian Britain?	Fieldwork Enquiry - Rivers and Coasts: Do rivers or coasts have the biggest impact on people's lives?	Ancient Greece: What do sources of evidence tell historians about life in ancient Greece? (crime and punishment for 2025-26, due to Y6 having studied Greeks previously)	Distribution of Natural Resources: Is the distribution of natural resources fair?	Migration: What part has migration played in the creation of Great Britain?	Trade and Economic Activity: Is trade sustainable?