



English Policy Statement



Intent:

At Christ Church CofE Primary School, our intent is to provide a high-quality English education that equips all pupils with the skills necessary to communicate effectively and confidently in both spoken and written forms. We aim to foster a love of reading and literature, enabling pupils to engage with a diverse range of texts that enrich their cultural, emotional, and intellectual development. Our curriculum is designed to ensure that all pupils, regardless of their background or starting point, achieve age-related expectations in reading, writing, and spoken language.

Key Objectives:

- To develop fluent and confident readers who enjoy reading for pleasure and information.
- To cultivate proficient writers who can articulate their ideas clearly and coherently across a range of contexts and audiences.
- To enhance pupils' spoken language skills, enabling them to participate effectively in discussions and presentations.

Implementation

The implementation of our English curriculum is guided by the National Curriculum and is tailored to meet the diverse needs of our pupils. We employ a range of teaching strategies and resources to ensure high-quality first teaching in English across all year groups.

Curriculum Design:

- A well-structured curriculum that integrates reading, writing, and spoken language, ensuring a cohesive approach to language development.
- Use of high-quality texts and literature that reflect the diversity of our school community and promote cultural understanding.

Teaching Strategies:

- Regular phonics instruction in the early years to support word reading and comprehension.
- Differentiated instruction to meet the varying needs of pupils, ensuring all pupils can make progress relative to their starting points.
- Opportunities for collaborative learning and peer discussions to enhance spoken language skills.

Assessment and Feedback:

- Ongoing formative assessment to monitor pupil progress and inform teaching practices.
- Clear feedback mechanisms that guide pupils in improving their reading and writing skills, aligned with our school's assessment policies.

Impact

The impact of our English policy will be measured through various indicators that reflect the effectiveness of our teaching and the progress of our pupils.

Success Indicators:

- Increased percentages of pupils achieving age-related expectations in reading, writing, and spoken language by the end of each key stage.
- Improvement in pupil engagement and attitudes towards reading and writing, evidenced through pupil voice and participation in reading initiatives.
- Enhanced spoken language skills, demonstrated through confident participation in discussions and presentations.

Monitoring and Evaluation:

- Regular reviews of pupil progress data and assessment outcomes to evaluate the effectiveness of our English curriculum.
- Feedback from staff, pupils, and parents to inform future developments in our English provision.
- We strive to create a nurturing environment where all pupils can thrive as confident communicators and lifelong learners.