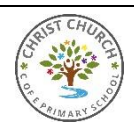




Religious Education (RE) Policy Statement



Intent:

At Christ Church CofE Primary School, our intent for the Religious Education (RE) curriculum is to provide children with a comprehensive understanding of various religions and worldviews, fostering a sense of spirituality and moral development. We aim to create an environment where children can explore their own beliefs and values while learning to appreciate the beliefs of others. Our curriculum is designed to go beyond mere tolerance, promoting acceptance, understanding, inclusion, and celebration of diversity in beliefs and perspectives.

Key Objectives:

- **Understanding a Range of Religions:** Children will learn about Christianity, as well as other major world religions, gaining insights into their beliefs, practises, and moral teachings.
- **Moral Development:** We aim to help children identify and understand key moral lessons from religious teachings, encouraging them to apply these principles in their own lives.
- **Spiritual Growth:** Our curriculum is designed to nurture children's spirituality, helping them explore questions of meaning, purpose, and identity.
- **Celebrating Diversity:** We promote the British Value of tolerance, encouraging children to accept, understand, include, and celebrate the diversity of beliefs and viewpoints within our community and beyond.

Implementation

The implementation of our RE curriculum is guided by the Nottinghamshire locally-agreed syllabus and the 'Understanding Christianity' framework (Church of England). Key elements include:

Curriculum Design:

- The curriculum is structured to cover a range of religions, including Christianity, Islam, Judaism, Hinduism, and Buddhism, ensuring a broad understanding of different worldviews.
- Each unit of study is designed to connect religious teachings to moral and ethical questions, encouraging children to reflect on their own values and beliefs.

Teaching Strategies:

- **Quality First Teaching:** We employ a variety of instructional methods that cater to diverse learning needs, ensuring all children can engage with the curriculum and make progress.
- **Interactive Learning:** Lessons incorporate discussions, storytelling, and creative activities, allowing children to explore religious concepts in a meaningful way.
- **Focus on Spirituality:** Opportunities for reflection and personal response are integrated into lessons, encouraging children to explore their own spirituality and beliefs.

Assessment and Feedback:

- Regular formative assessments are conducted to monitor children's understanding and engagement with the curriculum, allowing for timely interventions and support.
- Summative assessments at the end of each unit help evaluate the depth of knowledge acquired and inform future planning.

Impact

The impact of our RE curriculum is measured through various outcomes:

- **Knowledge and Understanding:** Children will demonstrate a deeper understanding of key religious concepts and practises, evidenced through their ability to articulate connections and draw conclusions about different beliefs.
- **Moral Reasoning:** By the end of their primary education, children will be able to identify and discuss moral lessons derived from religious teachings, applying these lessons to real-life situations.
- **Spiritual Awareness:** Children will exhibit a heightened sense of spirituality, engaging with questions of meaning and purpose, and reflecting on their own beliefs and values.
- **Celebration of Diversity:** Through the study of various religions and worldviews, children will develop respect and appreciation for different beliefs, contributing to a more inclusive and harmonious school community.

In summary, our RE curriculum at Christ Church CofE Primary School is designed to equip children with the knowledge, skills, and attitudes necessary to understand and engage with diverse religious beliefs, fostering a generation of informed, compassionate, and spiritually aware learners.