



History Policy Statement



Intent:

At Christ Church CofE Primary School, our intent for the History curriculum is to provide children with a rich and engaging understanding of the past, enabling them to develop a deep knowledge of significant historical events, figures, and concepts. We aim to foster a sense of curiosity about history, encouraging children to explore and question how the past has shaped the present and will influence the future.

Key objectives include:

Key Objectives:

- **Understanding Key Concepts:** Children will build a comprehensive understanding of key concepts such as settlement, invasions, empire, and culture, which will enable them to make connections across different historical periods and societies.
- **Chronological Awareness:** We aim to develop children's chronological understanding, allowing them to place historical events in context and understand the sequence and significance of these events within a broader timeline.
- **Cultural Appreciation:** Through the study of diverse civilizations, including non-European societies, children will appreciate the rich tapestry of human history and the interconnectedness of different cultures.

Implementation

The implementation of our History curriculum is structured around the National Curriculum requirements, ensuring a coherent and progressive approach to learning. Key elements include:

Curriculum Design:

- Topics are carefully sequenced to build upon prior knowledge, ensuring that children can make connections between different historical periods and concepts.
- Each topic is designed to emphasise significant historical concepts and events, such as the Roman Empire, Anglo-Saxon invasions, and the achievements of ancient civilizations.

Teaching Strategies:

- **Quality First Teaching:** We employ a range of instructional practises that cater to diverse learning needs, ensuring that all children can access the curriculum and make progress.
- **Active Learning:** Lessons incorporate interactive activities, discussions, and hands-on experiences to engage children and deepen their understanding of historical contexts.
- **Cross-Curricular Links:** History is integrated with other subjects, such as English and Art, to enhance learning and provide a holistic educational experience.

Assessment and Feedback:

- Regular formative assessments are conducted to monitor children's understanding and progress, allowing for timely interventions and support.
- Summative assessments at the end of each unit help to evaluate the depth of knowledge acquired and inform future planning.

Impact

The impact of our History curriculum is measured through various outcomes:

- **Knowledge and Understanding:** Children will demonstrate a deeper understanding of key historical concepts and events, evidenced through their ability to articulate connections and draw conclusions about the past.
- **Chronological Skills:** By the end of their primary education, children will have a clear understanding of chronology, enabling them to place historical events in context and understand their significance over time.
- **Engagement and Curiosity:** Children will exhibit a strong interest in history, asking questions and seeking to learn more about the past, which will foster lifelong learning habits.
- **Cultural Awareness:** Through the study of diverse historical narratives, children will develop respect and appreciation for different cultures and perspectives, contributing to their personal development and understanding of the world.

In summary, our History curriculum at Christ Church CofE Primary School is designed to equip children with the knowledge, skills, and attitudes necessary to understand and engage with the past, fostering a generation of informed and curious learners.