



# Geography Policy Statement



## Intent:

At Christ Church CofE Primary School, our intent for the Geography curriculum is to empower children with the knowledge and skills necessary to understand and engage with the world around them. We aim to foster a sense of curiosity about geographical concepts, encouraging children to explore the relationships between people, places, and environments.

### Key Objectives:

- **Understanding Key Concepts:** Children will develop a comprehensive understanding of key geographical concepts such as settlement, migration, physical and human geography, and environmental change, enabling them to make connections across different contexts and scales.
- **Cultural Appreciation:** Through the study of diverse geographical regions and cultures, children will appreciate the complexity and diversity of the world, fostering respect and understanding for different perspectives.
- **Application of Knowledge:** We aim to ensure that children can apply their geographical knowledge in various scenarios, developing skills that are relevant both in and out of the classroom.

## Implementation

The implementation of our Geography curriculum is structured around the National Curriculum requirements, ensuring a coherent and progressive approach to learning. Key elements include:

### Curriculum Design:

- Topics are carefully sequenced to build upon prior knowledge, ensuring that children can apply what they have learned in different scenarios and contexts.
- Each unit of study emphasises significant geographical concepts, such as climate, ecosystems, urbanisation, and human impact on the environment.

### Teaching Strategies:

- **Quality First Teaching:** We employ a range of instructional practises that cater to diverse learning needs, ensuring all children can access the curriculum and make progress.
- **Active Learning:** Lessons incorporate interactive activities, discussions, and hands-on experiences, such as fieldwork, to engage children and deepen their understanding of geographical contexts.
- **Cross-Curricular Links:** Geography is integrated with other subjects, such as History, Science, and Art, to enhance learning and provide a holistic educational experience.

### Assessment and Feedback:

- Regular formative assessments are conducted to monitor children's understanding and progress, allowing for timely interventions and support.
- Summative assessments at the end of each unit help evaluate the depth of knowledge acquired and inform future planning.

## Impact

The impact of our Geography curriculum is measured through various outcomes:

- **Knowledge and Understanding:** Children will demonstrate a deeper understanding of key geographical concepts and processes, evidenced through their ability to articulate connections and draw conclusions about the world.
- **Spatial Skills:** By the end of their primary education, children will have a clear understanding of spatial relationships, enabling them to interpret maps, globes, and other geographical representations effectively.
- **Engagement and Curiosity:** Children will exhibit a strong interest in geography, asking questions and seeking to learn more about the world, which will foster lifelong learning habits.
- **Cultural Awareness:** Through the study of diverse geographical narratives, children will develop respect and appreciation for different cultures and environments, contributing to their personal development and understanding of global citizenship.

In summary, our Geography curriculum at Christ Church CofE Primary School is designed to equip children with the knowledge, skills, and attitudes necessary to understand and engage with the world, fostering a generation of informed and curious learners.