



Physical Education (PE) Policy Statement



Intent:

At Christ Church CofE Primary School, our intent is to provide a high-quality physical education curriculum that promotes physical fitness, teamwork, and a lifelong love for physical activity. We aim to equip all children with the skills necessary to participate confidently in a variety of sports and physical activities, fostering resilience, cooperation, and respect. Our curriculum is designed to ensure that all pupils, regardless of their background or starting point, achieve age-related expectations in physical education.

Key Objectives:

- To develop physically literate children who can confidently participate in a range of physical activities and sports.
- To foster teamwork and collaboration skills through participation in group activities and sports.
- To enhance pupils' understanding of the importance of physical health and well-being.

Implementation

The implementation of our PE curriculum is guided by a carefully crafted framework that includes the use of external coaches and partnerships with local sports clubs, such as Lincoln City Football Club. This collaboration supports curriculum planning, delivery, and staff professional development.

Curriculum Design:

- A well-structured curriculum that integrates a variety of sports and physical activities, ensuring a broad and balanced approach to physical education.
- Utilisation of external coaches to enhance the curriculum and provide specialist knowledge in specific sports.

Teaching Strategies:

- **External Coaching:** We engage external coaches from Lincoln City Football Club to provide staff CPD, enhancing teachers' subject knowledge and coaching skills. This partnership also enriches the curriculum by offering diverse sporting experiences.
- **Cultural Capital:** Through our collaboration with Lincoln City Football Club, we provide pupils with opportunities to engage with professional sports environments, fostering a greater appreciation for physical activity and its role in community and culture.
- **Inclusive Practises:** We ensure that our PE lessons are inclusive, catering to the varying needs of all pupils, including those with SEND. Training for staff focuses on adapting activities and providing meaningful feedback to support all learners.

Assessment and Feedback:

- Ongoing formative assessment is conducted to monitor pupil progress and inform teaching practises.
- Clear feedback mechanisms guide pupils in improving their physical skills, aligned with our school's assessment policies.

Impact

The impact of our PE policy will be measured through various indicators that reflect the effectiveness of our teaching and the progress of our pupils.

Success Indicators:

- Increased percentages of pupils achieving age-related expectations in physical education by the end of each key stage.
- Improvement in pupil engagement and attitudes towards physical activity, evidenced through pupil voice and participation in PE initiatives.
- Enhanced teamwork and cooperation skills, demonstrated through participation in team sports and group activities.

Monitoring and Evaluation:

- Regular reviews of pupil progress data and assessment outcomes to evaluate the effectiveness of our PE curriculum.
- Feedback from staff, pupils, and parents will inform future developments in our PE provision.