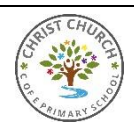




Personal, Social, Health, and Economic Education (PSHE) Policy Statement



Intent:

At Christ Church CofE Primary School, our intent is to provide a high-quality PSHE curriculum that equips children with the knowledge, skills, and understanding necessary to lead healthy, safe, and fulfilling lives. We aim to foster a supportive environment where children can explore their own values and attitudes, develop self-awareness, and learn how to make informed decisions. Our curriculum is designed to ensure that all pupils, regardless of their background or starting point, achieve age-related expectations in PSHE.

Key Objectives:

- To develop pupils' understanding of personal wellbeing, including mental and emotional health, and the importance of a healthy lifestyle.
- To equip pupils with the skills to make informed decisions about their lives, including managing risks and understanding financial literacy.
- To promote respect, empathy, and understanding of diversity in society, preparing pupils to be responsible and active citizens.

Implementation

The implementation of our PSHE curriculum is guided by a structured approach that includes age-appropriate content, interactive teaching methods, and opportunities for discussion, ensuring a comprehensive and engaging learning experience.

Curriculum Design:

- A well-rounded curriculum that covers key areas of PSHE, including:
 - **Health and Wellbeing:** Understanding physical health, mental health, and emotional wellbeing, including healthy eating, physical activity, and the importance of sleep.
 - **Living in the Wider World:** Understanding rights and responsibilities, economic wellbeing, and the importance of community involvement.

Teaching Strategies:

- **Interactive Learning:** Utilising a variety of teaching methods to engage pupils, including:
 - Group discussions, role-playing scenarios, and collaborative projects to practice social skills and decision-making.
 - Use of multimedia resources (videos, stories, and art) to explore themes and provoke thoughtful discussions.
- **Safe Environment:** Establishing ground rules for discussions to ensure a respectful and safe space for pupils to express their thoughts and feelings.

Assessment and Feedback:

- Ongoing formative assessment is conducted to monitor pupil progress in PSHE and inform teaching practises.
- Clear feedback mechanisms guide pupils in reflecting on their learning and understanding of PSHE topics, aligned with our school's assessment policies.

Impact

The impact of our PSHE policy will be measured through various indicators that reflect the effectiveness of our teaching and the progress of our pupils.

Success Indicators:

- Increased percentages of pupils demonstrating an understanding of personal wellbeing and their responsibilities within the community by the end of each key stage.
- Improvement in pupil engagement and attitudes towards PSHE, evidenced through pupil voice and participation in PSHE initiatives.
- Enhanced ability to make informed decisions and manage risks, demonstrated through practical assessments and participation in community projects.

Monitoring and Evaluation:

- Regular reviews of pupil progress data and assessment outcomes to evaluate the effectiveness of our PSHE curriculum.
- Feedback from staff, pupils, and parents will inform future developments in our PSHE provision.