



# French Policy Statement



## Intent

At Christ Church CofE Primary School, our intent is to provide a high-quality French education that equips all children with the skills and knowledge to communicate effectively in a second language. We aim to foster a love for languages, cultural appreciation, and the ability to use French in real-life contexts. Our curriculum is designed to ensure that all pupils, regardless of their background or starting point, achieve age-related expectations in French.

## Key Objectives:

- To develop pupils' proficiency in speaking, listening, reading, and writing in French.
- To enhance vocabulary acquisition and grammatical understanding, enabling pupils to construct sentences and express ideas.
- To promote cultural awareness and appreciation of French-speaking countries and communities.

## Implementation

The implementation of our French curriculum is guided by a focus on key learning points, ensuring that repetition and reinforcement are built into the curriculum to aid retention of knowledge.

## Curriculum Design:

- A streamlined curriculum that prioritises essential vocabulary, grammar, and phrases, ensuring depth of understanding rather than breadth of content.
- Regular lessons are provided in Key Stages 1 and 2, focusing on developing core language skills and cultural knowledge.

## Teaching Strategies:

- **Key Learning Points:** The curriculum is designed to focus on crucial vocabulary and grammar structures that are essential for effective communication. This includes:
  - Common phrases and expressions for everyday interactions.
  - Topic-specific vocabulary (e.g., family, food, hobbies) that is relevant and frequently used.
- **Repetition and Reinforcement:** To support retention, we incorporate repetition in various forms:
  - **Spaced Repetition:** Key vocabulary and phrases are revisited regularly throughout the curriculum to reinforce learning and aid memorisation.
  - **Practical Application:** Opportunities for pupils to use language in context through role-plays, dialogues, and interactive activities.
- **Cultural Context:** Integration of cultural elements related to French-speaking countries to enhance understanding and appreciation of the language.

## Assessment and Feedback:

- Ongoing formative assessment is conducted to monitor pupil progress in French and inform teaching practices.

- Clear feedback mechanisms guide pupils in improving their language skills, aligned with our school's assessment policies.

## Impact

The impact of our French policy will be measured through various indicators that reflect the effectiveness of our teaching and the progress of our pupils.

### Success Indicators:

- Increased percentages of pupils achieving age-related expectations in French by the end of each key stage.
- Improvement in pupil engagement and attitudes towards learning French, evidenced through pupil voice and participation in language initiatives.
- Enhanced ability to communicate in French, demonstrated through practical assessments and participation in conversations.

### Monitoring and Evaluation:

- Regular reviews of pupil progress data and assessment outcomes to evaluate the effectiveness of our French curriculum.
- Feedback from staff, pupils, and parents will inform future developments in our language provision.