

Christchurch C of E Primary School

Working together to help every child flourish.



Rainbow Class Reception (F2) Early Learning Goals

At Christchurch Primary School, our Reception children follow the Early Years Foundation Stage (EYFS) curriculum. Throughout the year, children learn through play, exploration, investigation and adult-led activities, all designed to support them in achieving the Early Learning Goals by the end of Reception.

1. COMMUNICATION & LANGUAGE

Listening, Attention and Understanding

- Listen attentively in a range of situations.
- Respond appropriately to questions, comments and instructions.
- Follow instructions involving several ideas or actions.
- Show understanding of stories, information and discussions.

Speaking

- Express ideas and feelings using full sentences.
- Use new vocabulary learnt through stories, discussions and experiences.
- Explain events, ideas and experiences confidently.
- Participate in conversations with adults and peers.

2. PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Self-Regulation



- Understand and talk about feelings.
- Manage emotions appropriately.
- Focus attention and persevere with challenges.

Managing Self



- Follow classroom routines and expectations.
- Show independence when dressing, toileting and eating.
- Make healthy choices and understand the importance of keeping safe.

Building Relationships



- Form positive friendships.
- Work and play cooperatively with others.
- Show kindness, empathy and respect for others.

3. PHYSICAL DEVELOPMENT



Gross Motor Skills

- Move confidently and safely with strength, balance and coordination.
- Run, jump, climb, balance and negotiate space safely.
- Develop body control during games and physical activities.



Fine Motor Skills

- Hold pencils effectively using a comfortable grip.
- Use scissors, paintbrushes and tools with increasing control.
- Draw and write with increasing accuracy and detail.

4. LITERACY

Comprehension



- Listen to and discuss a range of stories, poems and non-fiction texts.
- Retell stories and talk about key events.
- Answer questions and make predictions about texts.

Word Reading



- Read simple words and sentences using phonic knowledge.
- Blend sounds to read unfamiliar words.
- Read common exception words.

Writing



- Write recognisable letters, words and simple sentences.
- Spell words using known sounds.
- Re-read writing to check that it makes sense.

5. MATHEMATICS

Number



- Count, recognise and represent numbers to 20 and beyond.
- Understand the composition of numbers.
- Add and subtract using practical resources.
- Explore doubling, sharing and grouping.

Numerical Patterns



- Identify, create and continue patterns.
- Compare quantities, size, length, weight and capacity.
- Recognise and describe shapes.
- Use mathematical language confidently in play and learning.

6. UNDERSTANDING THE WORLD

Past and Present



- Talk about experiences from the past and present.
- Understand similarities and differences between then and now.
- Explore people and events from the past through stories and learning.

People, Culture and Communities



- Learn about different families, communities and cultures.
- Develop knowledge of celebrations and traditions.
- Understand and respect differences between people.

The Natural World



- Explore seasonal changes and the environment.
- Observe plants, animals and habitats.
- Ask questions, investigate and make observations.

7. EXPRESSIVE ARTS & DESIGN

Creating with Materials



- Explore a wide range of materials, tools and techniques.
- Create artwork, models and designs for different purposes.
- Develop creativity through drawing, painting, construction and crafts.

Being Imaginative and Expressive



- Sing songs, rhymes and perform with others.
- Invent, adapt and retell stories.
- Use role play, small world and imaginative play to develop ideas.

OUR CHRISTIAN VALUES



Respect



Kindness



Hope



Perseverance



Curiosity



Community

These values help us to grow as learners and as members of God's family, encouraging us to care for ourselves, others and the wonderful world around us.



Miss Oxley • Miss Ince • Miss Smith • Mrs Burns

"Let all that you do be done in love." 1 Corinthians 16:14