

Geography – Whole School Coverage of Geography Schemas

★ = main schema focus ✓ = revisited / supporting schema

Schema	EYFS	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
Term / topic	EYFS	Autumn Around Our Locality	Spring The United Kingdom	Summer Weather Explorers	Autumn Continents and Oceans	Spring Seasides	Summer Contrasting Places in Kenya	Autumn Local Land Use	Spring Volcanoes and Earthquakes	Summer Regional Study: Sicily	Autumn Settlements	Spring Rivers and the Water Cycle	Summer Climate Zones and Biomes	Autumn Mountains	Spring Latitude, Longitude and Time Zones	Summer Food Distribution and Climate	Autumn Rivers and Coasts	Spring Distribution of Natural Resources	Summer Trade and Economic Activity
 Maps & Fieldwork	★	★	★	✓	★	★	★	★	✓	★	★	✓	✓	★	★	★	★	✓	✓
 Earth Processes	✓	✓	✓	★	★	✓	✓	✓	★	✓	✓	★	★	★	✓	★	★	★	✓
 People & Places	★	★	★	✓	✓	★	★	★	★	★	★	★	★	★	★	★	★	★	★

What each schema means

	Maps & Fieldwork	Pupils learn where places are and how geographers investigate them. They use maps, globes, atlases, aerial and satellite images, compass directions, symbols, scale, grid references and fieldwork to ask questions, collect data, identify patterns and explain places.
	Earth Processes	Pupils learn how the physical world works and changes. They explore weather, climate, biomes, the water cycle, rivers, coasts, mountains, tectonic plates, volcanoes and earthquakes, explaining processes, patterns, hazards and landscape change.
	People & Places	Pupils learn how people live in, use, change and depend upon places. They explore settlements, land use, jobs, tourism, migration, food, resources, trade and interdependence, considering different experiences and how choices can support a more sustainable future.