

History – Whole School Coverage of History Schemas

★ = main schema focus ✓ = revisited / supporting schema

Schema	EYFS	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
Term / topic	EYFS	Autumn Historical Enquiry	Spring Toys	Summer Travel and Transport	Autumn Emergency Services	Spring Titanic	Summer Kings, Queens and Castles	Autumn Ancient Civilisations	Spring Stone Age to Iron Age	Summer Romans	Autumn Anglo-Saxons and Scots	Spring Vikings and Anglo-Saxons	Summer Ancient Egypt	Autumn Second World War	Spring Crime and Punishment	Summer Maya Civilisation	Autumn Industrial Revolution	Spring Ancient Greece	Summer Migration
 Chronology	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
 Power	✓	✓		✓	★	★	★	★	✓	★	★	★	★	★	★	★	★	★	★
 Movement	✓			★	★	★	✓	✓	★	★	★	★	✓	★	✓	✓	★	★	★
 Legacy	✓	✓	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★

What each schema means

	Chronology	Pupils learn to place people, events and periods in order. They build a secure sense of sequence, duration and overlap, using terms such as past, present, before, after, ancient, modern, decade, century, millennium, BC and AD.
	Power	Pupils learn who held power, how it was gained, used, challenged and changed. They explore rulers, monarchs, governments, laws, belief, armies, resistance, justice and how decisions affected people's lives.
	Movement	Pupils learn why people, goods and ideas move, and how journeys, migration, invasion, settlement, trade, transport and exploration change places, communities and identity over time.
	Legacy	Pupils learn what the past has left behind and why it still matters. They consider change, continuity, achievements, inventions, beliefs, evidence, remembrance, contested heritage and long-term impact.