



CHRIST CHURCH

C OF E PRIMARY SCHOOL

INCLUSION PROVISION OVERVIEW



We are an inclusive school where every child is valued and supported to achieve their potential.

Our provision is organised by inclusion group and delivered through a graduated response.

INCLUSION GROUP WHO?	TIER 1 – UNIVERSAL High quality inclusive practice for all pupils	TIER 2 – TARGETED Additional support to remove barriers	TIER 3 – SPECIALIST Intensive, personalised support
 PUPIL PREMIUM Who? Pupils eligible for Pupil Premium funding.	- Adaptive teaching - Quality First Teaching - Inclusive planning	- Small group interventions - Pastoral support - ELSA/Mentoring	- Personalised support - Multi-agency support
 SEND Who? Pupils on SEND Register, Monitoring List or with EHCPs.	- Adaptive teaching - Reasonable adjustments - Visual supports	- Pupil on a Page - Bespoke Plans - External agencies	- EHCP - Specialist interventions - Personalised curriculum
 EAL Who? Pupils learning English as an Additional Language.	- Vocabulary pre-teaching - Language modelling - Visual prompts	- Targeted language groups - Pre-teaching - Adult support	- Individual language programme - External advice
 BOTTOM THIRD Who? Pupils working below age-related expectations.	- Scaffolding - Concrete resources - Adaptive teaching - Precision teaching - Retrieval practice	Reading/Maths interventions	- Intensive personalised intervention - Attendance monitoring
 LAC / POST LAC Who? Children Looked After and Previously Looked After.	- Attachment-aware practice - Pastoral support	- PEP targets - Mentoring	- Therapeutic support - Multi-agency planning
 BEHAVIOUR & SEMH Who? Pupils requiring behavioural, social or emotional support.	- Positive behaviour policy - Regulation strategies	- Behaviour Plans - Emotion coaching - Home-school diary	- Risk assessments - Behaviour Support - Therapeutic support

KEY MESSAGES



Pupil Centred

We know every child and understand their individual needs.



Early Identification

Barriers are identified early so we can intervene quickly.



Graduated Response

Support is matched to need and adjusted over time.



Evidence Informed

Interventions are researched, targeted and evaluated.



Partnership Working

We work closely with families and external agencies.



Positive Impact

We monitor impact to improve outcomes for all pupils.



Our inclusion strategy ensures every pupil receives the right support at the right time through a graduated response. Provision is monitored, evaluated and adapted to improve attendance, wellbeing, progress and achievement for all learners.



**EVERY CHILD
EVERY CHANCE
EVERY DAY**

ROOTED IN
CHRISTIAN VALUES



Nurturing
Whole Child



Inclusive
Community



Aspire Achieve
Flourish