Christ Church C of E Primary School

Governing Body Written Statement of Behaviour Principles

This statement has been adopted by members of the school Governing Body, who believe that high standards of behaviour lie at the heart of a successful school, enabling children to make the best possibleprogress in all aspects of their school life.
The purpose of this statement is to give guidance to the headteacher in drawing-up the Behaviour Policyby stating the principles that the Governors expect to be followed.
This statement is underpinned by our school ethos, which can be summarised in our school motto:

Introduction

- As a caring Christian community our values are built on mutual trust and respectfor all.
- We are an inclusive community and as such every member of our school community should feel valued and respected, and every person will be treatedfairly.
- We want a school community where everyone feels happy, safe and secure sothat pupils can flourish.
- The school Behaviour Policy should not be primarily concerned with rule enforcement; it should promote good relationships so that everyone can worktogether with the common purpose of helping each other learn.
- We want to support our pupils to become positive, self-disciplined, responsibleand increasingly independent members of the school and wider community.
- We expect all staff to recognise that children are individuals and need to betreated as such.

This statement will be reviewed annually by the Governing Body

Behaviour Principles

- The Governors want a Behaviour Policy based on clarity and consistency.
- The Governors believe that it is important for all staff to have high expectations for behaviour at school.
- School expectations, rewards and consequences (sanctions) will be set out and displayed clearly for staff, pupils and parents to understand.
- Children who make the wrong choice should have the opportunity to make amends and have afresh start.
- Children need to be taught that they should <u>respect</u> the rights of all members of our school community and are <u>responsible</u> to care for each other and the environment.
- The Governors would like the school rules to be applied consistently during <u>every</u> time of theschool day and in <u>every</u> area in the school, including visits off-site and clubs.
- Positive behaviour should be embedded in the ethos of the school and children should recognise that they each have an important part to play in the school and wider community.
- The Governors would like to see good behaviour and effort recognised and rewarded in a variety ofways which motivate the children and is age-appropriate.
- The school should ensure that children who need additional support to regulate their emotions / manage their own behaviour will have an Individual Behaviour Plan that meets their specific needs.
- School staff should ensure appropriate additional support for individual children. This might include personalised timetables/routines, access to the Nurture Room and/or specialist interventions or therapy.
- The Governing Body strongly believes that pupils who do not conform to our School rules are treated firmly, fairly and promptly. Consequences should be proportionate and reasonable in thecontext of the incident – considering SEND, disability and the needs of vulnerable children - and might vary because of this.
- The Governors believe that high-level negative behaviour should be dealt with decisively by the the Senior Leadership Team who will discuss the matter with parents.
- Governors want it clear that all adults in school are responsible for maintaining high expectationsand for managing pupil behaviour. As such, all adults are expected to model positive behaviour such as

good manners.

- Governors recognise that transition points (e.g. between classes and educational settings) can be challenging for children with behavioural difficulties and expect additional measures to be put in place to ensure smooth transitions.
- The Governors strongly feel that the school should have a zero-tolerance attitude to bullying (including prejudicial bullying and cyber-bullying) and have a robust procedure to follow in these circumstances; this should be made clear in the school Behaviour Policy.
- The Behaviour Policy should outline that the safety of the children and staff is paramount in all situations, and that staff should respond to all incidents with this in mind.
- The Governors believe that parental involvement and support is crucial to reinforce the school Behaviour Policy and would expect both staff and parents to have a pro-active approach to address negative behaviour. This should be made clear in the school Home-School Agreement.
- Governors also want it clearly outlined that they will not tolerate verbal abuse, threats of violence or actual violence towards staff from parents/carers, as explained in the school Parent Code of Conduct.
- The Governing Body recognises that the Headteacher has a statutory power to search pupils or their possessions without consent and will ensure that the headteacher adheres to the latest DfE guidance regarding this.