



Spring Term Newsletter

Welcome back! We hope you had a lovely break and are ready for an exciting Spring term ahead. This term, our school value is **perseverance**, and we will be encouraging the children to keep trying, even when learning feels challenging, and to take pride in their efforts.

Our Learning This Term

Topic – History: Toys in the Past

Our main topic driver this term is **History**, where we will be learning about **toys from the past**. The children will explore how toys have changed over time, compare old and new toys, and think about what toys were like when their parents and grandparents were young.

English

In English, we will be linking our history topic to the story *Lost in the Toy Museum*. The children will focus on **narrative writing**, exploring characters, settings, and events before learning how to retell and create their own stories.

Later in the term, we will move on to **non-fiction writing**, using another English text with a focus on **recycling**. The children will learn how to write simple information texts and understand why recycling is important for our world.

Mathematics

In Maths, we will be developing our understanding of **place value up to 50**. The children will practise counting, comparing numbers, using number lines, and representing numbers in different ways using practical resources.

Science

In Science, we will be learning about **everyday materials**. The children will investigate different materials, their properties, and how they are used in everyday objects. This will link well to our learning about recycling and caring for the environment.

Religious Education

In RE, our focus will be on the **Gospel** and exploring the question: *What good news did Jesus bring?* The children will learn that Christians believe Jesus' message was one of **love, welcome, and belonging**, teaching that everyone matters and has a place in God's family.

Art

In Art, we will be getting hands-on and creative by **making fossils using clay**. The children will explore shape, texture, and pattern while developing their sculpting skills.

Wider Curriculum

PSHE / Mindfulness: Developing emotional wellbeing, relationships, and self-awareness

Music: Exploring rhythm, songs, and musical patterns

PE: Building physical skills, teamwork, and resilience

Our School Value: Perseverance

Throughout the term, we will be encouraging the children to:

- keep trying when learning feels tricky
- learn from mistakes
- support one another
- celebrate effort as well as success

How You Can Help at Home

Your support at home makes a big difference to your child's learning. You can help by:

- Practising phonics sounds regularly and blending sounds to read words
- Learning tricky words by reading them often and spotting them in books and around the home
- Reading at least 3 times a week with your child and recording this in their reading record
- Encourage sounding out unfamiliar words
- Talk about what has been read
- Praise effort and perseverance

Thank you for your continued support

Exciting Adventures Await

29th January – Chinese New Year Day
 7th February – NSPCC Number Day
 10th February – Childhood Museum Trip
 11th February – Safer Internet Day

Set 3 Speed Sound Map



Set 2 Speed Sound Map



Tricky Words

the
to
I
no
go
into

he all
she are
we my
me her
be
was
you
they

said there
have little
like one
so when
do out
some what
come
were

oh
there
people
Mr
Mrs
looked
called
asked
could