

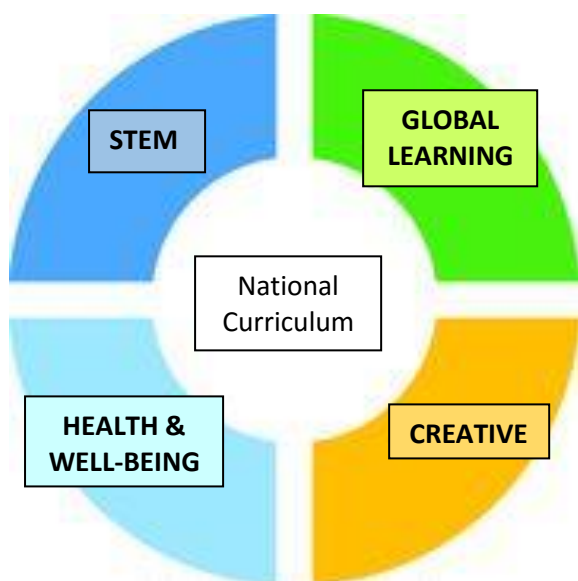
CHRIST CHURCH CoE PRIMARY SCHOOL



CURRICULUM INTENT

The New National Curriculum (NC) was introduced in September 2014. We have used the NC as the foundation of our own bespoke curriculum which we believe reflects the needs of our pupils, the context of the school and the strong Christian ethos, which is the core of all we do.

Learning & Growing Together in
FAITH, HOPE & LOVE



THE NATIONAL CURRICULUM

Through our Subject Leadership roles, we have organised the National Curriculum into four key areas:

- **STEM** – Maths, Science, Computing, Design & Technology
- **CREATIVE** – English, Art, Music
- **GLOBAL LEARNING** – Religious Education, History, Geography, Languages (Spanish)
- **HEALTH & WELL-BEING** – Physical Education, PSHE (Personal, Social & Health Education), RHSE (Relationship, Health & Sex Education)

These four areas reflect our core focus when teaching the National Curriculum and represent both knowledge and skills which we want our pupils to develop.

THE WIDER CURRICULUM

We have also identified four areas of the **WIDER CURRICULUM** that we feel our children need to learn about:

- **Active Citizenship** – including community engagement, charity and fundraising work, School Council / pupil voice
- **Environmental Stewardship** – valuing creation, caring for the environment, eco-schools & recycling, learning outdoors, local and international environmental issues
- **Inclusive Community** – accepting and celebrating difference, developing empathy and understanding, welcoming and caring for others
- **Christian Ethos** – through the curriculum, Collective Worship and school ethos



These four strands are taught across the curriculum so that children leave Christ Church with a strong understanding of their responsibilities within both local and wider communities.

CHARACTER EDUCATION

Through these wider curriculum strands, we place great importance on the value of 'character education'; what sort of adults we want our children to become in the future.



We want our pupils to have a **STRONG MORAL COMPASS**, to know what is right and wrong, and to understand that they are able to make their own decisions. We want them to have **COURAGE** to stand up for their beliefs, and to be **AMBASSADORS** for people across the world who are sometimes marginalised or disadvantaged. We want our pupils to have a strong sense of **RESPONSIBILITY**, and to really **CARE** about the wider world. Most importantly, we want our children to have the **SELF-BELIEF** that they are important and that they can make a real difference both today and in the future.

LIFE-LONG LEARNING BEHAVIOURS

As an extension of our commitment to character education, we want the children at Christ Church to develop positive learning behaviours that will stay with them throughout their lives. We want our children to have **OPTIMISM** for their future, and high **ASPIRATIONS** for what they can achieve in their lives. We want our children to have **RESILIENCE** so that they can tackle challenge without fear of failure. We want them to embrace **PROBLEM-SOLVING** and be able to think 'outside the box' in different contexts. We want to support our children to become **INDEPENDENT** by developing their skills and confidence.

More than anything, we want our children to have **CURIOSITY**; a genuine desire to find out more and to ask questions about the world and their experiences.

Through this, we aim for Christ Church pupils to develop a *love of learning* that they will carry with them beyond our school gates and into the wider world.



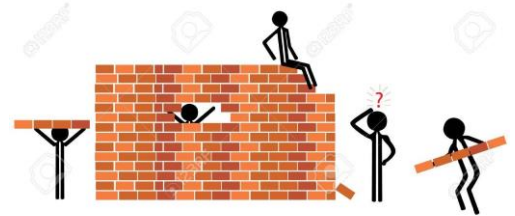
TEACHING & LEARNING

Throughout our curriculum, staff look for opportunities to use a variety of teaching activities that will help children retain 'sticky knowledge' (key facts) and enjoy what they are doing in school. We have planned a curriculum that is **CHALLENGING** – that makes them think, reflect and question – but one that is also **ENGAGING** and **INSPIRING** and will allow them to excel. Staff plan opportunities for **PRACTICAL** hands-on learning, so that children can experience things for themselves. They value **CREATIVE** learning across the curriculum; using a variety of **FUN** activities to help embed learning.



We passionately believe that children learn best when they feel **SAFE & HAPPY**, and seek to create a learning environment where children can find **ENJOYMENT**.

We have designed our curriculum to ensure that all pupils at Christ Church Primary School are given **strong foundations** and the **building blocks** that they need to be equipped for their future in a modern, multicultural society. For some of our children this means providing cultural capital by enriching our curriculum so that they can experience things beyond their normal day-to-day life.



In this way, our curriculum has been designed to ensure all our children experience *“Life in all its fullness”* (John 10:10) and **‘DEEP PERSONAL GROWTH’**, our core principle within the ethos model of excellence we have adopted.

Above all, our curriculum seeks to help children go *‘beyond expectations’* and excel, and we hope that all children leave Christ Church able to **SHINE** in all they do (Matthew 5:16).

