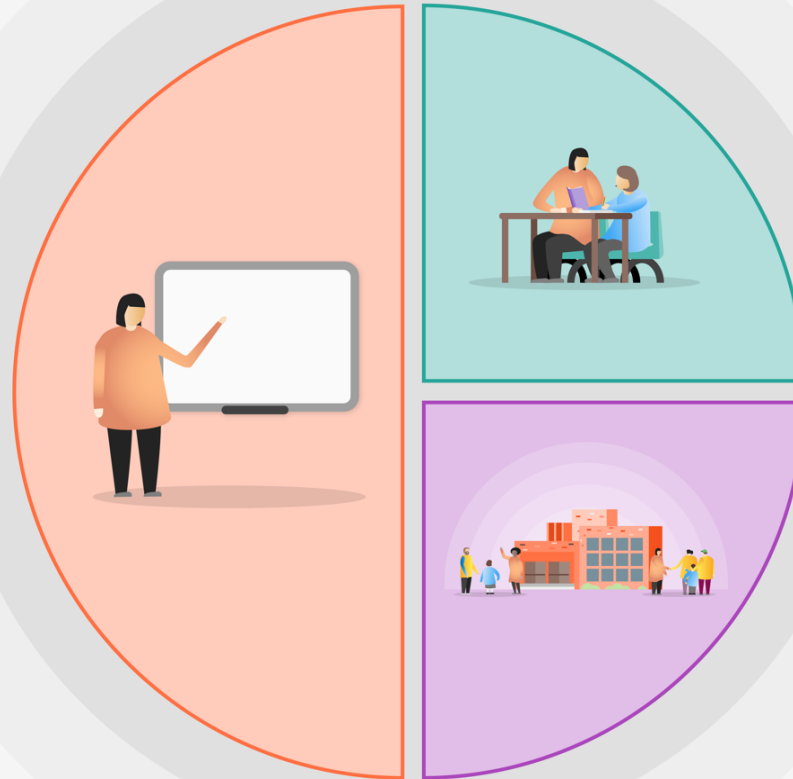




# 1 Teaching

- CPD on the recovery curriculum and specific interventions - resources available on the staff shared drive. This supports all/SEND learners including a focus on:
  - Explicit teaching and instruction including adult modelling and talk partners
  - Scaffolded support – for example task checklists and TFW strategies
  - Cognitive and metacognitive strategies – for example use of mnemonics in maths and spelling and mind maps
  - Flexible grouping - this ensures that children can share and access peer skills and knowledge
- All children assessed on return through range of questioning, quizzes and feedback on work. Focus on:
  - What emotional support is needed?
  - What learning has been lost/misunderstood?
  - What new knowledge and experience has been gained?
  - Is re-teach/pre-teach required and who for?
  - Ensuring balance between use of “test” and classroom based feedback and diagnostic
- Awareness of effective feedback based on research and school policy
- The curriculum has been adapted so that the learning missed in the summer term of the previous year is taught during the Autumn term
- Teacher mentoring and coaching as required
- Effective remote learning – see plan



# 2 Targeted academic support

- Structured intervention groups led by teacher - 15 minutes, 4 x weekly for 4 weeks
- Small group tuition led by teachers/TA to support all/SEND
- 1:1 intervention for SEND 5x weekly
- Nuffield Early Language intervention FS
- Effective deployment of TAs – FS, KS1 and KS2 interventions 5 x weekly inc. RWI phonics
- Reading intervention – KS1 and KS2 Switch On reading 5 x weekly
- Vocabulary rich environment
- Reciprocal reading and TFW interventions
- SALT, Whole Word Reading and Precision Teaching Strategies as required

# 3 Wider strategies

- Sustaining parental engagement –school contacts identified parents regularly
- CGP books and shared activities provided/learning platform and social media
- Newsletters linked to learning and SEMH are translated into home languages
- Daily targeted SEMH focus and SEMH rich environment –SIP priority
- Meetings held via Teams/Zoom
- Praise and reward systems reviewed – certificates emailed
- Breakfast club supports attendance and health for targeted children
- Meetings with professionals e.g. PHP facilitated or virtual staff training / meetings e.g. communication