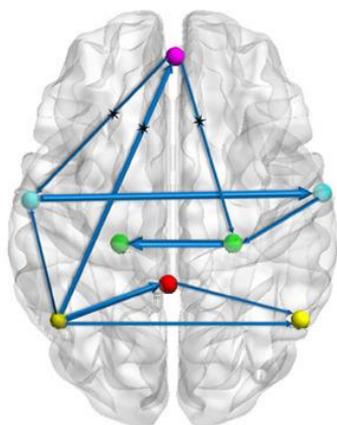




CURRICULUM IMPLEMENTATION

When implementing our curriculum, Christ Church staff provide **IMMERSIVE LEARNING OPPORTUNITIES** to engage and excite our children. This is important to help develop and instil **POSITIVE ASPIRATIONS**, which some of our children do not instinctively have. Our staff plan and deliver a range of curriculum activities which will create '*memorable moments*' (activities that the children will carry with them to their next stage of learning) and '*mud-learning*' ... learning and skills which will stick with them for life!

Beyond the Literacy and Numeracy curriculum, our Rolling Programme is organised into distinct **TOPICS** which provide opportunities for **CROSS-CURRICULAR LEARNING**.



Explicit links between subject areas ensure '*connected-learning*' and '*joined-up thinking*' which helps our pupils retain and apply new knowledge and understanding.

These 'learning webs' have a **core focus/theme** and a **shared value**, which is fundamental to our Christian foundation and school ethos. This provides a **meaningful context** to children's learning and ensures that **character education** is at the heart of our curriculum.

Teachers make **relevant links** with prior 'learning webs' through school. They also lay the foundations and prepare the children for **future learning** to ensure that children's learning is always progressive and appropriate for our pupils.

Some subjects are usually planned and taught as discrete subjects, as it is harder to make meaningful links with other subjects. This includes Spanish, Music, Computing, PSHE and PE. These subjects are planned with a clear sequence of learning through school, sometimes supported by an external scheme of work chosen to meet our children's needs. In these subjects, teachers build on children's knowledge and skills every year in a '*spiral curriculum*'.



In KS1 & 2 we have a different core focus for each term:

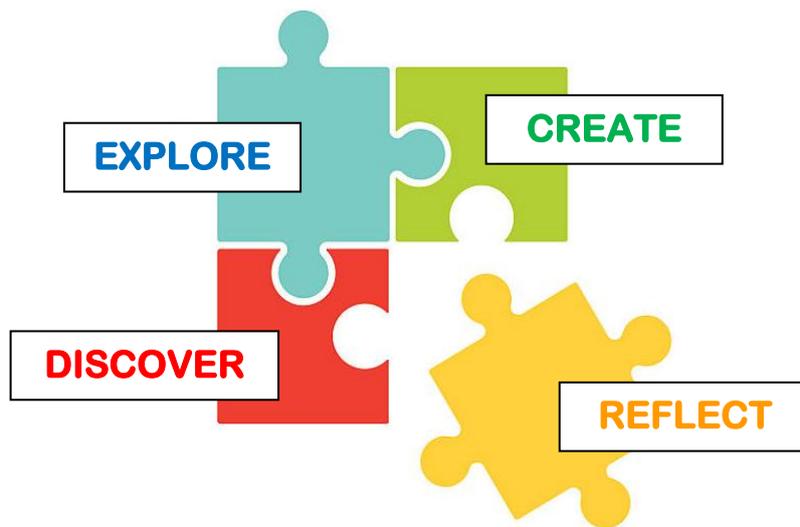
The AUTUMN TERM is our '**DISCOVERY**' FOCUS, which has History as the core subject area.

The SPRING TERM is our '**EXPLORATION**' FOCUS, which makes Geography the leading subject.

The SUMMER TERM has a '**CREATIVE**' FOCUS, where art and DT take a centre-stage.

The science curriculum is embedded in all our topics. Opportunities are also provided for children to apply their literacy and numeracy skills within their topic work.

Throughout the curriculum, teachers allow children time to **REFLECT** and discuss their learning. Our children are encouraged to be **critical thinkers** and we promote **deep thinking** through elements of *Philosophy for Children* (P4C). Through this approach we teach our children to express their own thoughts and opinions, and to respect those of others.



Our topics are *'literature-rich'* with teachers using high-quality texts to **ENGAGE, ENRICH** and **EMBED** children's learning. This is particularly true in our Early Years Class, where picture-books are at the centre of topics which are planned to engage our youngest learners, meet the requirements of the EYFS curriculum and provide firm foundations for the next steps of their learning.

As a school with a strong Christian foundation, it was extremely important to us to create a curriculum which was built on the **VALUES** which we want our children to understand and exemplify both during and after their time here. Each topic is **VALUE-CENTRED** and it is the termly value which links the curriculum subjects with each other and with the RE curriculum for each term. Our bespoke RE curriculum - which draws on the local Agreed Syllabus – is a core element of our wider curriculum provision.

Many of our children have limited experience of different cultures and faiths. Our curriculum is designed to promote their interest in the wider world and to take them beyond their own experiences.

Throughout our curriculum we recognise and celebrate **DIVERSITY** and to **RESPECT** others.



Our curriculum implementation reflects the *'Ethos Model of Excellence'* that we have adopted at Christ Church Primary School. This is a key part of our School Vision, and means that we are committed to ensuring a positive learning ethos with:

a CULTURE of ASPIRATION

a COMMUNITY of OPPORTUNITY

a CLIMATE of PARTICIPATION