



CHRIST CHURCH CoE PRIMARY SCHOOL

Curriculum Overview for YEAR 3/4

Year A	AUTUMN: <i>History Focus</i> "ARCHEOLOGY ROCKS!"	SPRING: <i>Geography Focus</i> "OUTLAWS!"	SUMMER: <i>Creative Focus</i> "LET YOUR LIGHT SHINE!"
VALUE	PATIENCE	CHARITY	FAITH
RE	4 th Pillar of Islam (fasting) & Eid; Life as a journey Advent (waiting for Christmas)	The importance of charities and helping others Christian Aid and Islamic Relief	Faith and Art; stories of faith in the Bible; Christian Pilgrimage and Hindu Hajj
HIST	Changes in Britain from the Stone Age to the Iron Age, including significance of Stonehenge and Skara Brae	Local history study: Newark Castle. Changes in an aspect of social history: Crime & Punishment	Christian conversion: Canterbury (Augustine 597), Iona (St Columba 563) and Lindisfarne (St Aidan 635)
GEOG	Describe and understand key aspects of human geography, including types of settlement and land use. Compare ancient / modern and process of change.	NOTTINGHAMSHIRE (Nottingham / Newark, Sherwood Forest & River Trent): human/physical characteristics, land use & topographical features. Changes over time. Fieldwork.	Map skills: Location of Christian / Muslim sites of pilgrimage and routes
SCIENCE	ROCKS: compare/group rocks; fossils formation; soils MOVING & FEEDING: Skeletons and muscles; food and nutrition. Healthy eating.	LIVING THINGS: grouping living things; classification keys; changing environments. DANGERS to LIVING THINGS: food chains (producers, predators and prey); human impact.	LIGHT: light & dark; reflection of light; danger of sunlight; shadows. SOUND: how sounds are made (vibration); hearing & the ear; pitch and volume.
COMPUTING	Web & HTML; Analysing data	e-safety & Animated Cartoons	Wikipedia & Video-making
ART	WALL ART: History of early art - stone age cave art; hand/finger printing; evolution of art; purpose of art. Banksy and Keith Haring.	Portraying relationships in paintings (Robin Hood). Design a public bench for Sherwood Forest.	Celtic art and design; Celtic crosses/jewellery; relief sculpture; illuminated letters (HIST link)
DT	Moving skeleton models. Mechanical systems (e.g. gears, pulleys, cams, levers and linkages).	COOKING: Traditional local recipes	Stable Structures (Celtic Photograph Frames) Containers (Celtic Keepsake Boxes)
MUSIC	Glockenspiel Stage 1 & Stage 2 - Learning basic instrumental skills by playing tunes in varying styles	STOP! – a mix of styles with a theme of bullying PERFORMANCE linked to topic (e.g. <i>Hoodwinked</i>)	The Dragon song - Storytelling, creativity, PSHE, friendship, acceptance, using your imagination Reflect, rewind and replay - language of music.
SPANISH	My age / Where I live / Numbers to 30 School – objects / people / subjects	Zoo animals & More colours Describing & Comparing ourselves / Clothes	Sports Spanish Market (shopping)
PSHE / RSHE	Our Happy School (collaborative learning) Out & About (communication)	Looking Forward (global citizenship) Me, My Friends & Family	Healthy Body & Minds (managing emotions) Ready, Steady Go! (personal safety)
PE	Dance & Netball	Yoga & Hockey	Athletics & Rounders



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Year B	AUTUMN: <i>History Focus</i>	SPRING: <i>Geography Focus</i>	SUMMER: <i>Creative Focus</i>
	"MOVERS & SHAKERS"	"SPLASH & CRASH!"	"TO INFINITY AND BEYOND"
VALUE	THOUGHTFULNESS	HONESTY	CURIOSITY
RE	Prayer: The Lord's Prayer and the Second Pillar of Islam (Salah)	Faith in Action (Christianity) Muhammad	The Bible and the Qu'ran Christian & Humanist Values
HIST	Britain's settlement by Anglo-Saxons. The Viking and Anglo-Saxon struggle for the Kingdom of England (to the time of Edward the Confessor).	The history of energy/power (including modern use of solar, wind, wave). The Industrial Revolution.	Human fascination with aliens – real life science and sci-fi (e.g. aliens on TV: Doctor Who from 1960s to present)
GEOG	JOURNEY and SETTLEMENT (VIKING YORK): counties & cities of UK; similarities/differences; settlement & land use; economic activity & trade links; map & compass skills.	The Water Cycle and the distribution of Natural Resources including energy, food, minerals and water.	n/a
SCIENCE	PLANTS: functions of different parts; requirements for life/growth; transportation of water; lifecycle. ANIMALS/HUMANS: human digestive system and teeth.	STATES of MATTER: solids, liquids & gases; changing states; evaporation and condensation. ELECTRICITY: simple electrical circuits; conductors/insulators.	FORCES & MAGNETS: how things move; magnets.
COMPUTING	Software Design & Correcting Errors	Data measurement / analysis & Networks	On-screen Toys & Making Music
ART	Viking Art: runes, shields, swords and Jewellery History of pottery: Greek / Viking / Willow pattern / Clarice Cliff	Representations of water - Monet & Hokusai	Surrealism – Salvador Dali & Miro Fantasy film set design Abstract Sculpture – Moore & Hepworth
DT	SEWING : Viking money purse	LIGHTHOUSE & FOGHORN: using electrical systems	Simple pneumatic systems (Moving Alien model) Sewing (Alien soft-toy)
MUSIC	Bring us together - Friendship, being kind to one another, respect, accepting everybody Let Your Spirit Fly - Historical context of musical styles.	Lean on me - Historical context of musical styles. PERFORMANCE linked to topic (eg. <i>Mermaids & Pirates</i>)	Mamma Mia - Structure of songs linked to literacy. Reflect, rewind and replay - Consolidate the foundations of the language of music.
SPANISH	My age / Where I live / Numbers to 30 School – objects / people / subjects	Zoo animals & More colours Describing & Comparing ourselves / Clothes	Sports Spanish Market (shopping)
PSHE / RSHE	Our Happy School (managing difficult situations) Out & About (anger management & staying safe)	Looking Forward (enterprise and fair trade) Me, My Friends & Family	Healthy Body & Minds (stress & anxiety; smoking) Ready, Steady Go! (getting help)
PE	Circuit Training & HIIT / Tag Rugby	Tennis & Football	Athletics & Cricket