

HEALTH EDUCATION CURRICULUM PROGRESSION

HEALTHY EATING	EXERCISE	HYGIENE & SLEEP	MENTAL HEALTH & WELL-BEING	SCREEN TIME & SAFETY	ALCOHOL, SMOKING & DRUGS	PUBERTY	FIRST AID
Plan a healthy diet and describe the dangers of an unhealthy one.	Describe different kinds of exercise, the impact on people's bodies and explain why exercise is good for your health.	Explain why it is important to look after themselves. Demonstrate how to look after their teeth and their skin (e.g. in the sun); explain why this is important and what happens if people do not do this. Talk about how to practise personal hygiene and can explain why it can be anti-social not to keep clean. Explain why good sleep and rest are important and what the effects of not getting enough sleep can be.	Talk about how people express their emotions such as anger and fear. Explain why feelings can affect the way people behave. Describe strategies to manage feelings so that they do not have a negative impact on others. Understand that keeping healthy physically will help their mental health. Identify some of the worries and concerns that people might feel moving to a new school. Identify ways in which someone can manage difficult times / changes positively.	Explain how to make wise choices online and why limiting screen time is a good idea. Show understanding of the different ways that people use the internet for bad purposes and outline how to avoid harm.	Explain the facts and laws surrounding the use of alcohol, smoking and drugs. Show understanding of the risks and effects of legal drugs and their impact on health. Recognise that drug use can become a habit which can be difficult to break. Talk about why people choose to use or not use drugs (including nicotine, alcohol and medicines). Talk about organisations that can support people; know people they can talk to if they have concerns.	Talk about puberty and how it affects girls and boys. Understand the emotional and physical changes. Know about key facts about the menstrual cycle, menstrual wellbeing and wet dreams. Identify the external genitalia and internal reproductive organs in males and females; explain how the process of puberty relates to human reproduction.	Know how to make an emergency call. Demonstrate how to apply basic First Aid (e.g. dealing with common injuries including head injuries).
Identify and list healthy and less healthy foods.	Name and talk about different kinds of exercise.	Describe how to look after themselves. Know how people can clean their teeth. Talk about how people can help themselves to have good sleep.	Talk about their emotions and understand when those emotions are helpful. Talk about how eating healthily, exercise, spending time outdoors and relaxing can be good for their feelings.	List some of the ways that screens improve their lives. Identify how people use 'masks' online to be nasty and who to ask for help. List what information should or should not be shared.	Know that medicines are a legal type of drug. Understand that medicines can help us keep healthy or get better. Know medicines can harm our bodies if we do not need to have them.	Through Science: Understand that we change as we get older (e.g. baby – toddler – teenager – old age). Recognise how they have changed from being a baby.	Talk about what to do if there is an accident and someone is hurt. Know how to get help in an emergency (e.g. how to dial 999 and what to say).