

EMBEDDING SMSC & BRITISH VALUES



SMSC = Spiritual, Moral, Social, Cultural

British Values = Democracy, Law, Liberty, Respect, Tolerance

At **CHRIST CHURCH CoE PRIMARY SCHOOL** we use 'Philosophy for Children' (P4C) strategies to encourage children to reflect on 'big questions' and develop their understanding of school, Christian and British Values. The following grids identify examples of issues that children might discuss.

	YEAR A			YEAR B			
K\$1	AUTUMN TERM	SPRING TERM	SUMMER TERM	AUTUMN TERM	SPRING TERM	SUMMER TERM	
	DISCOVER	EXPLORE	CREATE	DISCOVER	EXPLORE	CREATE	
	"People, Penguins & Platypus!"	"Excellent Explorers"	"Playtime"	"Remember, Remember"	"Here & There"	"Beautiful Buildings"	
	LOVE	HOPE	KINDNESS	FORGIVENESS	PEACE	TRUST	
Year 1 & 2	Discuss: "Humans are more important than animals". What did Jesus mean when he said "Love thy neighbour"? Discuss: "Doctors are more clever than vets".	Discuss: "God gave us the planet to enjoy. We should be able to go and do what we want". Discuss: "Humans always spoil special places". Discuss: "All the best places in the world are in the UK".	Discuss: "You should always let other people join in your game". Is being kind the same as being a friend? Discuss: All games are good. e.g. What about games that involve hurting animals or daring others to do mean/ dangerous things?	What did Jesus mean when he said at the last supper: "Do this in memory of me"? Discuss: Forgive and forget. What do they mean? How are they different? Why is it important to remember the past?	Discuss: "World Peace is impossible". Discuss: "It is never right to fight other people". Why do humans argue and fight each other?	Who can we trust? What makes someone trustworthy? Discuss: All police people can be trusted.	

	YEAR A			YEAR B			
K\$2	AUTUMN TERM	SPRING TERM	SUMMER TERM	AUTUMN TERM	SPRING TERM	SUMMER TERM	
	DISCOVER	EXPLORE	CREATE	DISCOVER	EXPLORE	CREATE	
Year 3 & 4	"Archaeology Rocks!"	"Outlaws!"	"Let your Light Shine!"	"Movers & Shakers"	"Splash & Crash!"	"To infinity & Beyond!"	
	PATIENCE	CHARITY	FAITH	THOUGHTFULNESS	HONESTY	CURIOSITY	
	Why are dinosaurs not mentioned in the bible? Discuss: "Early people, like cave men, were not very clever". Is extinction good or bad? Should people build houses near active volcanoes?	What does the phrase "Charity begins at home" mean? Discuss: "It is always wrong to steal". Discuss: "Giving is better than receiving". How should Christians feel about the difference between rich and poor people?	What did Jesus mean when he said "Happy are those who have not seen and yet believe". What is faith and how do we show it? What do different religions think about other faiths?	How can we show thoughtfulness in our everyday lives? Discuss: "Individuals have no power". Discuss: "A good leader needs to be kind".	Discuss: "It is okay to lie if it does not hurt anyone". Are all lies the same? What would happen if everyone was always honest?	Discuss: "If I am not curious I cannot learn". What has been the legacy of the early 'Space Race'? Should we waste our time and money exploring space?	
	"Off with her head!"	"Mayan Mystery"	"Fabulous Fairgrounds"	"Eureka!"	"Food, Glorious Food!"	"Amazing Africa"	
	LOYALTY	REFLECTION	TOLERANCE	PERSERVERANCE	GENEROSITY	EMPATHY	
Year 5 & 6	What does "being loyal to God" mean? Can King & Queens do what they want? Discuss: "The British Royal family has always been more powerful than other royal families". Reflect on what you have learnt about famous royal battles: "Is it ever right to fight and kill your enemy?"	Discuss: "The Mayan culture was basic and primitive". What can we learn from Mayan people and culture? Discuss: "The Mayan people had no laws".	Discuss: "Being tolerant is the same as liking everyone". Why is there sometimes problems between travelling communities and residents? Discuss: It would be dangerous to go to a fairground by yourself.	Why do we need to persevere? Explain how someone from history persevered. How would today be different if they had given up? What have we learnt from the Ancient Greeks?	Discuss: "If we are generous we will not have enough for ourselves". Discuss: "Rich people should share their wealth". How could we tackle the problem of global wealth inequality? Discuss: "It is a waste to give money to charity".	What does it mean to 'stand in someone else's shoes'? Discuss: "I don't understand people I don't like". Discuss: "Everyone deserves freedom". Discuss: "Everyone in Africa is poor".	