# **Christ Church CoE Primary School**



## **Prevent Duty Policy Statement**

At Christ Church CoE Primary School we offer a rich and varied learning experience for all. We strive to provide an enriched curriculum which covers every aspect of a pupil's development; extending well beyond the classroom, our school community and reaching worldwide.

With the co-operation and support of pupils, parents, staff and governors, we are committed to being a caring and inclusive school:

- We aim to deliver an ever-evolving education where teaching and learning is engaging, challenging and creative within a safe, nurturing environment.
- We promote self-esteem, independence, resilience, motivation and respect for all.
- We assist pupils in developing skills to become independent life-long learners who will succeed and contribute responsibly in the changing global community.

This policy statement has been written in response to the Prevent Duty under Section 26 the Counter-Terrorism and Security Act 2015. It defines how Christ Church CoE Primary School exercises its due regard to the need to prevent people from being drawn into terrorism.

It has been developed using statutory guidance and advice from the Government, including *"Promoting fundamental British values as part of SMSC in schools"* (Nov 2014) and *"The Prevent Duty"* (DfE Departmental Advice, June 2015).

#### **Child Protection and Safeguarding**

Protecting children from the risk of radicalisation is part of the school's wider Safeguarding duties, and is similar in nature to protecting children from other harms; whether these come from within their family or are the product of outside influences.

Members of school staff will identify children who may be vulnerable to radicalisation under the remit of the school's Safeguarding & Child Protection Policy.

#### **Building Pupil Resilience to Radicalisation**

Christ Church CoE Primary School is committed to promoting fundamental British Values and enabling them to challenge extremist views. All staff are committed to high academic expectation and achievement, and are also dedicated to children's social, moral, spiritual and cultural development (SMSC). Our school vision and Christian values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils for the next stages in their lives.

Within this Christian ethos, our school provides a safe space in which children and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist viewpoints.

### Appropriate Curriculum

In the Foundation Stage, the EYFS curriculum framework is used to purposefully assist staff in developing children's personal, social and emotional development and their understanding of the world.

In Key Stages 1 & 2, ongoing reviews of our Personal, Social, Health and Economic (PSHE) Curriculum will ensure that it addresses the risks affecting children in our local area. The Prevent Duty is appropriately and proportionately woven into the PSHE Curriculum at Christ Church. The PSHE Curriculum includes transferable and applicable skills such as personal safety, internet safety and challenging stereotypes; it seeks to support children in building character traits such as resilience, determination, self-esteem and confidence. It is also concerned with the promotion and understanding of fundamental British values of democracy, law, respect, freedom and tolerance.

Please refer to our PREVENT STRATEGY for further information