



Prevent Action Plan

Christ Church CoE Primary School recognises that it has a duty [under Section 26 of the Counter-Terrorism and Security Act 2015] to have due regard to the need to prevent people from being drawn into terrorism.

The Prevent Lead is the Headteacher, ALISON RICHARDSON.

RISK ASSESSMENTS			
Duty	What this means	Action	Impact / Review
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff have read the latest version of "Keeping Children Safe in Education" (KCSiE) and guidance regarding Prevent.	<i>All staff are aware of statutory duties & importance of Prevent in school</i>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	Staff have completed online training about signs of radicalisation and what to do if you have concerns.	<i>Staff have greater understanding of what to look for in our setting.</i>
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the current School Safeguarding Policy. All staff know to record concerns (via CPoms) and to report concerns regarding risk of radicalisation to Prevent Lead (HT).	<i>Staff are aware of how current school policy & practice has been developed to cover the Prevent Duty.</i>
	The school has identified a Prevent Lead (Headteacher).	All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The Prevent lead will attend relevant training that is made available.	<i>Prevent Lead (HT) coordinating Prevent agenda in school.</i>
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	Staff will request an outline of what any external speaker intends to cover and research the person / organisation to establish whether they have demonstrated extreme views / actions. SLT will deny permission for people / organisations to use school premises if they have links to extreme groups or movements and provide justification for their decisions in writing.	<i>Prevent Lead and Admin staff aware of need to check visitors and letting groups</i>

WORKING IN PARTNERSHIP			
Duty	What this means	Action	Impact / Review
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on school proforma. Staff can also raise general concerns in weekly briefings.	<i>Staff able to use existing systems already in place</i>
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	Records of referrals are kept in individual child concern files (Child protection). Referrals are followed up appropriately.	<i>No referrals have been made to date.</i>
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>Staff have completed online training "General Awareness Training on Channel" (referred to in the DfE guidance). This is updated every three years.</p> <p>The Designated Safeguarding Lead has undertaken face-to-face Prevent Awareness Training. The Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</p>	<p><i>Staff and Governors have recently refreshed the K&U by completing the online training again.</i></p> <p><i>Designated Safeguarding Lead has attended NCC Prevent training and will ensure other relevant training is booked.</i></p>

SCHOOL POLICIES			
Duty	What this means	Action	Impact/Review
Ensure that children are safe from terrorist and extremist material (e.g. when accessing the internet in schools).	Relevant School policies make reference to the Prevent duty.	<p>Key policies reviewed:</p> <ul style="list-style-type: none"> • E safety policy • Acceptable use of ICT policy • Anti-bullying policy 	<i>These policies reviewed in light of the Prevent Duty and latest Gov guidance.</i>
	Children are taught about online safety with specific reference to the risk of radicalisation.	Computing / e-safety curriculum reflects this duty. School focus on e-safety (e.g. theme week / area on website).	<i>New whole-school scheme of work for the computing curriculum includes e-safety aspects in line with latest Gov guidelines.</i>

BUILDING PUPIL RESISTANCE TO EXTREMISM			
Duty	What this means	Action	Impact/Review
Ensure that pupils have a safe environment in which to discuss controversial issues.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance regarding British Values: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools published/	<i>Teachers are aware of the need to teach key aspects through PSHE and other subject areas.</i> <i>PSHE curriculum recently reviewed to ensure it meets needs of national and local issues.</i>