



RE CURRICULUM PROGRESSION

	KNOWING ABOUT & UNDERSTANDING RELIGIONS & WORLDVIEWS	EXPRESSING & COMMUNICATING IDEAS RELATING TO RELIGIONS & WORLDVIEWS	GAINING & DEPLOYING THE SKILLS FOR LEARNING FROM RELIGIONS & WORLDVIEWS
6 Y7+	Appreciate and appraise different understandings of religion and worldviews <i>e.g. Pupils argue for their answer to a big question. They develop their appreciation and appraisal of forms and functions of varied places of worship.</i>	Express insights into questions, giving coherent accounts of beliefs + ideas <i>e.g. Pupils express insights of their own. They give coherent accounts of the impact of ideas such as non-violence, pacifism and spiritual strength.</i>	Enquire into and interpret ideas, sources and arguments <i>e.g. Pupils plan an enquiry. They communicate their interpretations of the worldviews of others accurately.</i>
5 Y56	Explain the impact of and connections between ideas, practices, viewpoints <i>e.g. Pupils explain the impact that religious and/or spiritual experiences have had on some people from 'eyewitness' accounts.</i>	Explain diverse ideas and viewpoints clearly in various forms <i>e.g. Pupils are given different quotes and use the ideas to explain their viewpoint about a question.</i>	Investigate and explain why religions and worldviews matter <i>e.g. Pupils investigate questions, explaining varied answers, and expressing ideas reasonably, creatively and thoughtfully.</i>
4	Understand ideas and practices, linking different viewpoints <i>e.g. Pupils consider different possible meanings for two parables of Jesus. They rank the possible interpretations, giving reasons.</i>	Express ideas thoughtfully in RE <i>e.g. Pupils give a thoughtful idea of their own about the value of the practices of different faiths.</i>	Apply ideas about religions and worldviews thoughtfully <i>e.g. Pupils hear sacred stories and consider what members of the religion believe these stories show.</i>
3	Describe religions and worldviews, connecting ideas <i>e.g. Pupils select their favourite 'wise sayings' and illustrate them. They describe what each religion teaches in relation to the sayings.</i>	Give thoughtful responses using different forms of expression in RE <i>e.g. Pupils discuss religious artworks considering what inspired the artists do work that is religious. They respond by choosing examples of religious art that they find inspiring.</i>	Consider and discuss questions, ideas and points of view <i>e.g. Pupils discuss examples of what key leaders have done. They raise questions about peace making, giving thoughtful ideas of their own on the question: would you like to be a peace-maker?</i>
2	Retell stories, suggesting meanings for sources of wisdom, for festivals and for acts of worship <i>e.g. Pupils enact stories. They discuss the ideas and characters, and suggest what the stories mean and how they connect to festivities.</i>	Ask questions and give opinions about religions, beliefs and ideas <i>e.g. Pupils listen to songs from different religions. They ask questions and say what they like about the words.</i>	Collect, use and respond to ideas in RE <i>e.g. Pupils collect examples of living together happily both from school life and from religious stories. They offer ideas of their own.</i>
1	Recall, name and talk about materials in RE <i>e.g. Pupils discover how people worship and celebrate. They name the religion, and talk about what happens at home and in the community.</i>	Observe, notice and recognise materials in RE <i>e.g. Pupils watch a film clip of some interesting festivities and ask 'Who, What, When, Where, How and Why?' questions about what they have seen. They talk about the answers.</i>	Notice and find out about religions and worldviews <i>e.g. Pupils show curiosity about what people of faith do each day or each week. They notice details that interest them, and find out more from a book, an artefact, a photo or some other source.</i>
FS	Talk about stories I have heard and say how a story makes me feel. Talk about my own routine and beliefs, with some support. Talk about times when we celebrate.	Talk about my own feelings about God. Talk about how it feels to be in a church, or another place or worship.	Ask questions about the world around me. Identify some signs and symbols in my local environment.
	<i>Understand the past through characters and event encountered in books [e.g. the Bible]. Know some similarities and differences between different religious and cultural communities, drawing on their experiences and what has been read in class.</i>	<i>Show sensitivity to their own and others' needs. See themselves as a valuable individual. Think about the perspectives of others. Continue to develop positive attitudes about differences between people.</i>	<i>Talk about the lives of the people around them and their roles in society. Understand that some places are special to members of the community.</i>