



Academic Year 2020-21	Total Fund Allocated: £16304	Total spent on PE: £16304	Last Reviewed: JULY 2021
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Key Indicators 1 and 2: The engagement of all pupils in regular physical activity. The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact.	Sustainability and suggested next steps:
<p>MSP Sports Coaches</p> <p>PE lesson to all children and 1 hour club after-school</p> <p>Teaching PE alongside teaching staff.</p>	<p>Sports Coaches - Ollie to teach pupils F1-Y2</p> <p>All children are actively engaged in additional PE and sports coaching each week.</p> <p>Children are offered additional after-school sports club to enhance offer.</p> <p>Staff to work with specialist coach observing the delivery of a range of sports lessons - expectation that staff will transfer skills in future lessons.</p>	£5026	<p>A wider range of sports activities experienced by pupils, as evidenced in planning.</p> <p>High-quality PE lessons taught by specialists; evidenced by monitoring.</p> <p>Improved teacher knowledge of sports and core skills; evidenced by staff meeting dialogue.</p> <p>Enjoyment of pupils evidenced through pupil voice.</p> <p>Increased attendance at sport-based clubs, evidenced in club registers.</p>	<p>Sports coach or specialist PE teacher teaching alongside staff ensures that staff are developing confidence and subject knowledge on a continuous basis and can apply this in their own teaching.</p>

Provision of physical activities at Breakfast Club	Breakfast Club Leader/ TA Leading Active Morning Movers Session as part of wraparound care	£1670	Enjoyment of pupils - pupil voice Monitoring of Breakfast Club provision by SLT / PE lead	Ongoing physical activity element at Breakfast Club Targeted Fun-Fit interventions during the morning session for identified children.
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop midday staff to ensure that children are engaging in activities which will benefit their physical education (staff subject knowledge and confidence)	MDSAs attend Minster CPD SBAP Play Leader Training	£315	MDS staff are implementing strategies as recommended on the course. Improved physical activity provision being enjoyed by children.	Staff went on the course and established a network which allows them to give advice to and support each other moving forward.

Key Indicators 4 and 5: Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children to participate in a wider range of	Joseph Whittaker Sports Link	£550	Children are interested in participating in a	Staff attend sports festivals and gain subject

sporting activities and festivals.			wide range of sporting activities and participation increases.	knowledge of new sports / activities and make links with colleagues from other schools.
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Key Indicators 1, 2, 3, 4, 5:

The school has appointed a specialist PE Lead to drive improvements in PE / sport and ensure long-term impact and sustainability.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Facilitate active play through playtime resourcing	Audit and evaluate resources, PE equipment and playtime equipment. Find areas of enhancement needed. CPD in lessons and providing staff twilight sessions to use equipment.	£8743	CPD will focus on areas where staff express the least confidence improving knowledge and teaching.	Staff will have access to resources from the training and be able to use these.
Target least active children (e.g. after-school club provision)	PE Lead to provide targeted clubs and/or specialist support to staff.		Up-take and enjoyment of clubs - registers	Staff trained in variety of sports specialisms to continue / extend club provision
Establish Playtime Buddies for new Year 3 pupils	Lunch-time coaching, mentoring and monitoring of play-leader scheme		MDS up-skilled in initiating games and activities with the children. Pupil Voice / Behaviour Logs shows positive impact.	MDS trained for future and Year 3 pupils able to train new Playtime Buddies in future.

Model high quality active lessons and teaching	PE Lead to provide CPD by working alongside all members of staff whilst teaching and providing staff twilight sessions as required.		High quality PE lessons evident - monitoring lessons and timetables	Staff will have access to resources from the training and be able to use these when planning and teaching in the future.
Ensure that all teachers have the subject knowledge and confidence to deliver an effective physical education curriculum.	Lead staff meetings and training		Improved staff knowledge and understanding leads to improved teaching and learning as evidenced by monitoring and professional dialogue.	Staff will have access to resources from the training and be able to use these when planning and teaching.
Organise and co-ordinate inter-school competitions	Joseph Whittaker Sports Link. Use local school venues and opportunities for competitions e.g. Year 3 Multi-Sports Event / School Skipping Day Event		Children have had the opportunity to join in festivals and compete off-site. Children are interested in participating in a wide range of sporting activities and take part in activities.	Staff attend sports festivals so gain subject knowledge whilst at these events. Parent/ local groups may offer coaching to new / expanding KS2.

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