



READING

Reading unlocks the whole curriculum and future learning depends upon it.

We are passionate about children's literature and creating a life-long love of reading for children.

Children learn to read in different ways and at different ages. The first part of a child's journey towards being a successful reader starts when the child is a baby and is listening to stories and rhymes. This encourages a love of language and stories and develops the child's vocabulary and understanding of language as they start to become familiar with what words mean and what they look like.

From as early as when children join us in Nursery, our teachers continue to build on this through daily story time, interactions with the children, reading across the curriculum and books corners in each class to support your child in developing a love for reading.

Once the children are secure in their phonics knowledge - and throughout their time in school - we build upon other reading skills:

- Identify the words in print – word recognition
- Construct an understanding from them – comprehension and inference
- Coordinate identifying words and making meaning so that reading is automatic and accurate – fluency

Your child will begin their reading journey by learning phonics. In EYFS we send home sound/name cards to practice with friends and family. Alongside this, each EYFS child is given two books to take home, a book to promote reading for pleasure. This may include a picture book to read to your child; a book to share together; a banded reading scheme book to develop fluency; and a letter-sound reading book, to support your child while they are learning to blend sounds into words.



Throughout EYFS and KS1, the books children will receive to take home will be phonics-based books that will help them practise their phonics skills. These are directly linked to their RWI phonics stage. These start with the simple letter-sound reading books, then CVC words and then more complex books that mirror their phonics learning.



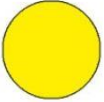






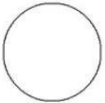





As children move into KS2, they continue to read banded books appropriate to their reading level. Our banded reading books have recently been audited and lots of exciting new titles have been added to each level to suit all interests. These books are important as they allow children to develop other reading skills, such as comprehension, knowledge of grammar, build stamina and encounter unfamiliar words.

It is also a good opportunity to practise and commit to memory the 'tricky red' words and High Frequency Words (HFWs) that they read lots and should just know without sounding out. It is also an opportunity to read traditional tales and meet characters that they like in lots of books.

The book-banded books have recently been re-assessed. The colours become progressively more challenging and there is a cross-over into books with a content more suitable for KS2 children. White and Lime levels are a similar reading level to Brown, but more suitable for KS1.

As a school, we ask children of all ages to read five times a week at home. Sharing books at the home helps to build a child's vocabulary and understanding of the world as well as developing their reading skills. Each child that reads at home five times a week will receive a reading ribbon for their hard work and persistent.

The order of the Book Band colours are as follows:

					
PINK Reception Nursery 4-5 Years	RED Reception Nursery 4-5 Years	YELLOW Rec-KS1 P1 5-6 Years	BLUE KS1 P1-2 5-6 Years	GREEN KS1 P2 5-6 Years	ORANGE KS1 P3 6-7 Years
					
TURQUOISE KS1 P3 6-7 Years	PURPLE KS1 P3 6-7 Years	GOLD KS1 P3 6-7 Years	WHITE KS1 P3 6-7 Years	LIME KS1 P3 6-7 Years	BROWN KS2 P4 7-8 Years
					
GREY KS2 P5 8-9 Years	DARK BLUE KS2 P6 9-10 Years	DARK RED KS2 P7 10-11 Years			