

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c–a–t *cat*

special friends – sounds written with more than one letter,
e.g. **sh, ng, qu, ch, ai.**

Speed Sounds – the individual sounds that make up words

Red words – words you can't sound out or blend together,
These words need to be sight read
Eg. was, the,



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.



**Reading with
READ WRITE INC.
at Christ Church Primary School**

Reading has astonishing benefits for children: **comfort and reassurance, confidence and security, relaxation, happiness and fun.** Giving a child time and full attention when reading them a story tells them they matter.

Your child is learning to read with *Read Write Inc.* **Phonics**, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.

They will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story.**



How will my child learn to read?

Set one Speed sounds -

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends'): **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Set two Speed Sounds -

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**
air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Set three Speed sounds -

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

How to listen to your child read



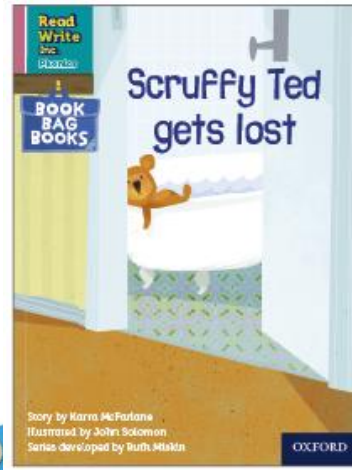
- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before they reads the story.
- When your child reads the story, ask him or her to sound out the words that they can't read automatically. Don't allow your child to struggle too much. Praise your child when they succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a story time every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

Book Bag Books

Your child will bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook they have just read. Your child will need more support in reading this book.

These will be a range of books and styles. We ask the children to read at least five times a week at home with an adult. When your child has read with you, we please ask that you write in their reading record with the date, title and number of pages read. This way we can see who has read five times and who will be awarded a reading ribbon each week.

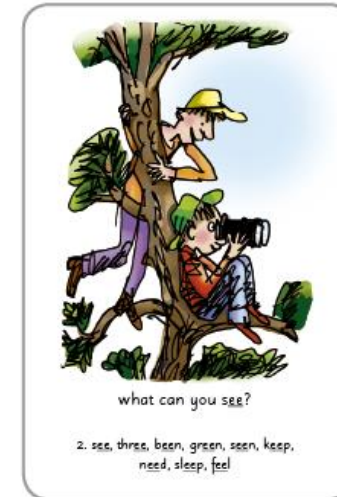
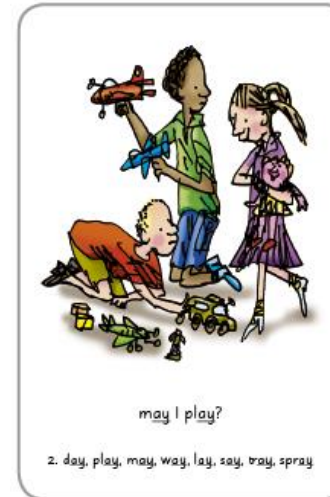


Help your child read the Speed Sounds

Your child will bring home a set of the Seed Sounds cards or a Sound mat.

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- the sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



To help your children learn these, they can read each of the sounds, then play "Fastest finger first!" A game where you say a sound and then it is a race to point to the sound.

“Alien words”

Towards the end of Year 1 all children sit a national phonics screening. This consists of 40 words, some real and some Alien” words. We practice reading these words using “Fred Talk” and sound buttons which the children draw under the word.

This is delivered in a friendly and age appropriate manner, the practise of it is made fun and exciting for the children.

Ph
KEY STAGE
1
Phonics
Phonics screening check
Pupils' materials
JUNE 2015
National curriculum assessments

in	ot
at	vap
beg	osk
sum	ect

Phonics screening examples.

Reading for pleasure

Reading for pleasure is a huge part of what we do at Christ Church. We recognize that reading fluently is key to having being able to access many areas of the curriculum as well as being a life skill.

Children who read regularly (or are read to regularly) have the opportunity to open doors to so many different worlds! Reading will give our children the tools to access a wide range of resources which aid and support them in becoming more independent, inquisitive learners.

We aim to achieve this in partnership with parents & carers through:

- Using Read Write Inc, a program to help to your child read at school.
- Encouraging children to develop a love of books by reading to them daily - at home and at school.
- Giving children access to a wide range of books at school and at home.
- Encouraging children to read 5 times a week a home using the school reading ribbons as rewards.

By working together, we know we can support our children in becoming confident readers, .

