



# LEARNING BEHAVIOURS PROGRESSION

|                      | <b>TEAMWORK</b><br>Taylor the Tiger                                   | <b>CURIOSITY</b><br>Kyle the Crocodile                             | <b>PROBLEM SOLVING</b><br>Piper the Panda               | <b>KEEP TRYING</b><br>Coco the Koala   | <b>MAKING LINKS</b><br>Millie the Monkey                         | <b>REFLECT</b><br>Riley the Rhino                                  |
|----------------------|---|--|---|--|--|--|
| <b>6</b>             | I use the strengths of others I work with to succeed in a group task. | I explore and find out about things that don't really interest me. | I can debate issues using a reasoned, logical argument. | I use a range of strategies when I get stuck and model good learning behaviours. | I can make a mind-map to show links in my thinking and learning. | I develop my own criteria to reflect on mine and others' learning. |
| <b>5</b>             | I read the body language of others to improve my response to others.  | I am curious about things and find answers to complex questions.   | I use inference and deduction to offer explanations.    | I know what conditions are best for my learning.                                 | I apply my learning in new situations.                           | I can use criteria to reflect and evaluate my learning.            |
| <b>4</b>             | I work with others to help me develop my understanding.               | I ask questions to deepen my understanding.                        | I can sort information and choose what is relevant.     | I recognise when I need to try a different approach.                             | I look for relationships between things to draw conclusions.     | I monitor how things are going and make changes if needed.         |
| <b>3</b>             | I make sure everyone has a turn to talk in a group.                   | I can suggest a question to be investigated.                       | I can choose from a range of solutions.                 | I keep going and look for new ways to do something.                              | I see relationships between things and explain my ideas.         | I take time to think about my work and what I need to do next.     |
| <b>2</b>             | I actively listen, think and share ideas.                             | I can suggest a question for a given answer.                       | I can explain a simple word-problem.                    | I keep going when things are hard.   | I can sort objects into groups and give reasons.                 | I can make changes from my original plan.                          |
| <b>1</b>             | I share ideas and listen to others.                                   | I ask questions using 'how' and 'why'.                             | I can suggest ways to solve a problem.                  | I can set myself a target to achieve.  | I make links by finding similarities and differences.            | I will try a different approach if something does not work.        |
| <b>F<br/>S<br/>2</b> | I take turns in a group.  | I am curious about new things.                                     | I can make choices from a selection of resources.       | I stay on task in a group.   | I make links between objects.                                    | I can tell someone what I am doing.                                |