



Learning Behaviours in Action

After successfully trialling the explicit teaching of **Learning Behaviours** – and rewarding children who display the behaviour focus for the term - we have decided to implement a clear progression of six core learning behaviours through the school.

What are Learning Behaviours?

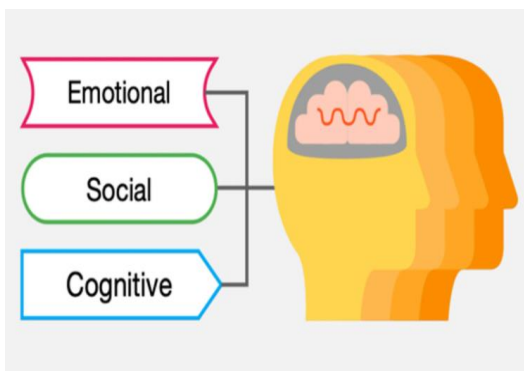
A learning behaviour can be thought of as a behaviour that is necessary in order for a person to learn effectively in the group setting of the classroom.

Ellis and Todd, 2018

Each half-term we will focus on a different learning behaviour. These are each represented by an animal, which will help the children identify and remember positive learning behaviours.

The learning behaviours that we have decided to focus on are:

TEAMWORK	<i>Taylor the Tiger</i>	Autumn 1
CURIOSITY	<i>Kyle the Crocodile</i>	Autumn 2
PROBLEM SOLVING	<i>Piper the Panda</i>	Spring 1
KEEP TRYING: PERSEVERANCE	<i>Coco the Koala</i>	Spring 2
MAKING LINKS	<i>Millie the Monkey</i>	Summer 1
REFLECT	<i>Riley the Rhino</i>	Summer 2



At the start of each half term, children will be given a certificate and can earn stickers (to add to their certificate) whenever they demonstrate the chosen learning behaviour for the half term. When a child reaches ten stickers, they receive a special animal sticker to take home.

Research has shown that consistency is an important way we can help children develop positive learning behaviours. With this in mind, we have adapted our DOJO reward system, so that **parents can award dojo points** when a child demonstrates a core learning behaviour at home. For example, if your child asks a question about something they have heard in the news, you could give them a dojo point for being a 'curious crocodile'.

We really hope that you will support this initiative at home to help your child reach their potential.