



2021-22 PE & Sport Premium Funding: Evidencing the impact

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing through increasing self-esteem and emotional wellbeing and lowering anxiety and depression. Children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Schools must use this funding to make ADDITIONAL & SUSTAINABLE improvements to the quality of PHYSICAL EDUCATION, SCHOOL SPORT & PHYSICAL ACTIVITY (PESSPA).

This could be done through:

- **Developing or adding to the PESSPA activities that the school already has on offer**
- **Build capacity and capability within the school to ensure improvements will benefit children at the school in the future**

ANNUAL REPORT for 2021 - 22

REVIEW & REFLECTION:

KEY ACHIEVEMENTS to DATE	AREAS for FURTHER IMPROVEMENT
<ul style="list-style-type: none"> • Improved levels of pupil enjoyment, enthusiasm and participation • Improved teaching and learning within PE • Improved staff knowledge, understanding and skills • Wider range of sports / activities experienced by children • Increase in range of physical activities through school day 	<ul style="list-style-type: none"> • Improve use of outside area at new school site – new opportunities available (e.g. field) • Further enhance opportunities for activity during school day • Further increase range of sports and activities available for children • Develop staff understanding of progression in PE skills • Enhance provision for new KS2 age-group

ACTION PLAN & BUDGET TRACKING:

Academic Year 2021-22	Total Fund Allocation £16,236	Updated in JANUARY 2022
------------------------------	--------------------------------------	--------------------------------

No underspend / carry forward from 2020-21 budget.

Spending Overview – rounded figures				
Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
£2,820	£2,970	£1,355	£2,885	£3,290
17%	18%	8%	18%	20%

+ £2,916 Contingency fund (18%) for additional CPD / resources as required during year

Key Indicator 1:

The engagement of ALL pupils in regular physical exercise.

- Providing targeted activities or support to involve & encourage the least active children
- Encouraging active play during break & lunchtimes
- Establishing, extending or funding attendance of sports clubs and activities
- Adopting an active mile initiative

INTENT	IMPLEMENTATION	IMPACT	Cost (rounded)	Sustainability & next steps
<i>What do we want to achieve? What do we want the children to know and be able to do?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed? What do pupils now know and what can they now do?</i>		
(a) Ensure that the recommended guidance of 60 minutes exercise per day (30 minutes at school) is met by ALL children.	After identifying children that would benefit from Fun Fit, specialist TA delivers this.	Chn benefitting from increase in both gross and fine motor skills – achieving more in the curriculum e.g. handwriting, writing stamina etc. K.I – 1,3,4	£540	All lunchtime playtimes will have adult led activities All playtimes will have children leading and playing their own games to be intrinsically active. Ongoing community links leading to healthier family units. Clubs to instil positive attitude towards improving physical literacy
(b) Provide a range of activities that will engage a wider range of pupils to physical activity. (c) Encourage active playtimes through physical literacy activities.	Deliver CPD to midday supervisor to offer playground activities to pupils.	Midday supervisors are more confident to lead play outside now, thereby more children gaining access to physical activity. K.I – 1,2,3,4	£285	
(d) Support the children’s leadership skills (particularly sport).	Train Playground Leaders for morning playtime activities.	Playground leaders give focused tasks for an average of 10-15 chn every playtime. K.I – 1,2,4	£400	
(e) Further enhance opportunities in PE and school.	Liaise with Anytime Fitness to offer weekly afterschool Boot Camp sessions.	Increase in participation due to expert led sessions. K.I – 1,2,4	£160	
	PE leader to deliver one other physical exercise based after school club.	Increase in participation due to expert led sessions. K.I – 1,2,4,5	£1020	

(e) Encourage <i>Active Mile</i> initiative to ensure further participation in physical activity	Breakfast club staff to provide and support opportunities for physical activity.	Increased levels of physical activity during wraparound care. K.I – 1,2,4	£970	and incorporation of physical activity through choice. Increased offer, year on year through accumulation of equipment/ replenishment of existing.
	Get markings on the field to provide measurable distances.	Increased participation in physical activity, further opportunities for extra-curricular activities/clubs, intra/interschool sports meets. K.I – 1,2,4,5	£1000	

Key Indicator 2:

The profile of PESSPA being raised across school as a tool for whole-school improvement.

- *Actively encouraging pupils to take on leadership / volunteer roles that support sport / physical activity (e.g. sport leader roles)*
- *Embedding physical activity into school day (including travel to/from school; break times; lessons)*

INTENT	IMPLEMENTATION	IMPACT	Cost	Sustainability & next steps
<i>What do we want to achieve? What do we want the children to know and be able to do?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed? What do pupils now know and what can they now do?</i>		
<u>See K.I 1(b)/(c)</u> (a)Promotion of physical activity for the travel to and from school.	Promotion of <i>Bike to School Week</i> - letters handed out, information on Class Dojo. Prizes/incentives/rewards for children who participate e.g. certificates, medals etc. Incorporation of <i>Bikeability</i> (Y3/4)	Increased participation in physical activity. K.I – 2	£40	

(b) Enhance the offer to the children during play and lunch times.	Purchase a variety of play equipment dedicated for playground use (including play leaders).	Improved range of choice leads to increased number of participants. K.I – 1,2,4	£200	Increased offer, year on year through accumulation of equipment/ replenishment of existing.
--	---	--	------	---

Key Indicator 3:

Increase confidence, knowledge & skills of ALL staff in teaching PE & Sport.

- *Staff professional development / mentoring / training*
- *Providing resources to help them teach PE & Sport more effectively and embed physical activity at school*
- *Hiring qualified coaches / specialists to work alongside teachers to enhance / extend opportunities offered*

INTENT	IMPLEMENTATION	IMPACT	Cost	Sustainability & next steps
<i>What do we want to achieve? What do we want the children to know and be able to do?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed? What do pupils now know and what can they now do?</i>		
<u>See K.I – 1(a)/(b)2(b)</u> (a) CPD offered termly to ALL staff to demonstrate a range of appropriate activities for upcoming PE lessons.	Staff given questionnaire to identify doubts/misconceptions for upcoming teaching, to be addressed by subject leader.	Increased staff confidence, knowledge etc. K.I – 3	£510	Staff continue to accumulate expertise.
(b) Ensure current practices remain relevant.	Attend regular specialist PE CPD e.g. Active Notts PE conference.	Staff are kept up-to-date with latest evidence based research. K.I – 2,3	£250	Ensure lessons continue to incorporate latest best practices.
(c) Provide teaching staff with resources to support/guide the teaching of PE.	Subscription to <i>PE Planning</i> organisation that has a database of lesson plans from EYFS – Y6.	Staff have access to planning sequences in line with the medium and long term plans for the school. K.I – 2,3,4	£200	Plans are downloaded and readily accessible into the future.
(d) Ensure a complete PE curriculum is in place.	PE lead given non-contact time to review curriculum.	The school has a well thought out curriculum with progression	£200	Now in place, therefore will be reviewed annually.

		<p>models from EYFS to Y6. K.I – 2,3</p> <p><u>All the above lead to higher quality PE provision for the pupils.</u></p>		
--	--	--	--	--

Key Indicator 4:

A broader experience of a range of sports and activities offered to ALL pupils.

- *Introducing new range of sports and activities to encourage more pupils to participate*
- *Partnering with other schools*
- *Providing more extra-curricular activities*

INTENT	IMPLEMENTATION	IMPACT	Cost	Sustainability & next steps
<i>What do we want to achieve? What do we want the children to know and be able to do?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed? What do pupils now know and what can they now do?</i>		
<u>See K.I – 1a-1e, 2b, 3c</u> (a) Give children opportunities to try a wider range of sports.	Purchase more of existing equipment and also new equipment, increasing the offer to the children.	Greater offer to children means broader experience in sport while creating an environment more conducive to learning within the curriculum. K.I – 1,2,4,5	£6030	New equipment will be available for teaching into the future.
(b) Develop a network of schools and fellow professionals in PE.	Buy in to Active Notts (Newark and Sherwood) Partnership	Interschool festivals, access to a range of knowledge, expertise and teaching and learning resources. K.I – 1,2,3,4,5	£255	Once relationships are in place, these can be continued. Continue to be proactive in the community created.

Key Indicator 5:

An increased participation in competitive sport.

- *Increasing participation in the School Games*
- *Organising / coordinating / entering more sports competitions or tournaments within school or across the local area*

INTENT	IMPLEMENTATION	IMPACT	Cost	Sustainability & next steps
<i>What do we want to achieve? What do we want the children to know and be able to do?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed? What do pupils now know and what can they now do?</i>		
<p><u>See K.I – 1(e),4(a),(b)</u></p> <p>(a) 100% participation in competitive intra-school sport (whole school) >70% participation in interschool sport (KS2)</p> <p>(b) Provide chn with the opportunity to represent school against others 'at home' (hosting other schools), developing sporting (fair play) behaviours.</p>	<p>Develop friendly competitive culture within and outside the school community.</p> <p>Buy kit for interschool competitions, develop network with other neighbouring schools.</p>	<p>As of October '21, 40% of the children in KS2 have represented the school in interschool competitions. Chn have come away with a sense of sportsmanship, understanding of fair play, thrill of competing and a hunger to repeat the feeling.</p> <p>Chn will be familiar with performance and look forward to these events.</p>	<p>£510</p> <p>£975</p>	<p>Once established as part of the school culture, these events can be led by different staff members.</p>

Raising attainment in primary school swimming

Swimming and water safety are a national curriculum requirement.

It is required that by the end of key stage 2, pupils should be taught to:

- *swim competently, confidently and proficiently over a distance of at least 25 metres*
- *use a range of strokes effectively, for example, front crawl, backstroke and breaststroke*
- *perform a safe self-rescue in different water-based situations*

Schools can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils. They can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Schools are required to publish information on the percentage of pupils in year 6 who met each of the three national curriculum requirements.

[We currently do not have Y6 pupils attending the school and have not yet introduced school swimming lessons for our new KS2 pupils.](#)

Completed by:

PE Subject Lead LEE ARMSTRONG

Headteacher ALISON RICHARDSON

Office Manager ALISON DICKINSON

Date **January 2022**