

# Y12 SPANISH CURRICULUM



GREETINGS	PEOPLE & PLACES	NATURE / ANIMALS	OUR BODIES	HOBBIES	FOOD & SHOPS
Hello / Goodbye My name is... Numbers to 10	School Numbers to 20	Day / Months / Seasons Animals	Main body parts	Colours & Shapes At the beach	Beach Cafe
<p>Hello / goodbye Good morning / evening What is your name? My name is? How are you? I am... How old are you? I am _ years old.</p> <p>Learn numbers to 10</p> <p>Y2 EXT: Revise greetings and basic questions / answers in paired dialogue. Revise 'how are you' question and learn wider range of replies.</p>	<p>Know some basis classroom instructions and praise phrases.</p> <p>Learn the names of basic furniture in the classroom: table, chair, drawer, desk etc</p> <p>Learn the names of classroom equipment: pen, pencils, rubber, scissors etc</p> <p>Revise numbers 1-10 To learn numbers 11-20</p> <p>Y2 EXT: Learn more complex classroom instructions.</p>	<p>Learn the days of the week. Learn months of the year. Know spring, summer, autumn and winter.</p> <p>Listen to/read a well-known English story in Spanish – e.g. <i>Oso marrón</i> (Brown Bear, Brown Bear, What Do You See?)</p> <p>Y2 EXT: Revise questions and answers re name, well-being, age <u>and</u> month of birthday. Read and understand the story 'Dear Zoo' in Spanish - <i>Querido Zoo</i></p>	<p>Learn main parts of the body.</p> <p>Follow simple action verb instructions (e.g. Simon Says game).</p> <p>Listen to a story in Spanish (e.g. Little Red Riding Hood).</p> <p>Y2 EXT: Learn how to say – I am hot / cold / thirsty / hungry Read and understand 'Little Red Riding Hood' in Spanish.</p>	<p>Know the Spanish words for basic colours. Learn basic shapes (and to be able to say their colour).</p> <p>Learn some beach words.</p> <p>Y2 EXT: Learn some activities at the beach. Revise action verb instructions .</p>	<p>Know the Spanish words for: common fruits familiar drinks popular ice-cream flavours</p> <p>Act out a simple café role play.</p> <p>Y2 EXT: Extend role play vocabulary / phrases. Teach the new expression: 'You're welcome' Practise ordering an ice-cream, with extra toppings.</p>
<p><b>Y1 STICKY KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• Can respond to simple, known songs with gestures (eg Head, shoulders, knees and toes)</li> <li>• Can follow and repeat actions for the vowel sounds</li> <li>• Can respond with actions to stories read aloud (that they already know in English)</li> <li>• Can "play" with Spanish words through songs and games</li> <li>• Can identify 7 colours: red, blue, green, yellow, orange, white, black</li> <li>• Can exchange simple greetings – hola, Buenos días, buenas tardes, adiós</li> <li>• Can understand simple praise words – estupendo, fantástico</li> <li>• Can understand the months and point to when their own birthday falls</li> <li>• Can understand numbers 1 - 10</li> </ul>		<p><b>Y2 STICKY KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• Can respond to a variety of known and new songs with gestures to show understanding</li> <li>• Can sing along with the Alphabet song</li> <li>• Can pick out key words from familiar stories read aloud, such as</li> <li>• Can "play" with Spanish sounds through songs and games, including 'tricky' consonants such as j, ll, ñ</li> <li>• Can correctly say the 7 colours from Y1 plus: brown, pink, grey, purple</li> <li>• Can ask and respond to the question ¿Qué tal?</li> <li>• Can understand simple classroom commands, such as silencio, en fila, de pie, sentaos</li> <li>• Can understand a variety of descriptive adjectives, eg grande, pequeño</li> <li>• Can count from 1 - 20</li> </ul>		<p><b>Practise new vocabulary using:</b></p> <ul style="list-style-type: none"> <li>• well known tunes</li> <li>• role play with puppets</li> <li>• flash cards and picture cards to support long term memory</li> <li>• repetition including using varying voices</li> <li>• the context of familiar accessible stories with pictures</li> <li>• mime games</li> <li>• actions alongside Spanish words</li> <li>• vocabulary matching to picture flash cards</li> <li>• Spanish word cards to build short sentences</li> <li>• Interactions with Spanish songs with a focus on identifying and responding to key words</li> <li>• Familiar games in Spanish (including 'Simon Says')</li> <li>• Recognition of cultural similarities (e.g. through video)</li> </ul>	